

موقع أجاب التعليمي منصة تعليمية تساهم في حل المنهج الدراسي لكافة المراحل الدراسية





| المبتبان برتبال فيجربت باستعواب المبارية |
|--|
| وزارة التعليم |
| الإدارة العامة للتعليم بمنطقة |
| مجمع (بنين) |

اختبارات نهاية الفصل الدراسي الأول 1446 هـ

| الزمن: | (| رقم الجلوس: (| الصف: الثالث الثانوي | المادة: |
|----------------|---|---------------|----------------------|--------------|
| ساعتان ونصف | | | اسم الطالب: | لغة انجليزية |

| Q. NO. | 1 Comprehensi on | 2 Guided Composition | 3 Free Compositio | 4 Grammar | 5 Vocab ulary | Total written |
|------------|------------------------|----------------------------|-------------------------|--------------|---------------------|------------------|
| Mark Given | | | | | | |
| Mark | 6 | 6 | 6 | 6 | 6 | 30 |
| Corrector | | | Reviser | | | |

1) Comprehension Read the following passage then answer the questions

King Faisal bin Abdul-Aziz was born in Riyadh in 1905. In 1919, he was sent to Paris Peace Conference at the end of World War 1. On the same trip, he visited the UK. There were many important events in Faisal's life. In 1925, he became viceroy of the Hejaz and Foreign Minister. During the 1930s, he made many trips abroad to present the Arab's views on Palestine. Then in 1945, he took the Kingdom into the United Nations. He became Prime Minister in 1962 and King in 1964. He is

remembered for his piety, his intellectual powers and his quick mind. He died in 1975 at the age of 70.

A) Answer the following questions:

| 1. Who is this passage about? |
|---|
| 2. When was he born? |
| 3. Where was he sent in 1919? |
| 4. When did he die? |
| (B) Put $(\sqrt{)}$ or (X) : |
| 5. King Faisal was sent to Paris Peace Conference after the World War I1. (|
| 6. King Faisal became Foreign Minister in 1962. () |
| 7. King Faisal is remembered for his piety. () |
| 8. King Faisal died at the age of seventeen. () |
| C) Complete: |
| 9. King Faisal took the Kingdom into the |
| 10. In 1925, he became viceroy of the |

D) Choose the correct answer:

- 11. He presented the Arab's views on (Syria Yemen Palestine).
- 12. He became the king of Saudi Arabia in (1964 1975 1905).

2) Guided Composition



Some animals can not live alone in the jungle. They have to make partnership with other animals. Write a short paragraph about:

" Animal Partners "

| Guiding words: |
|---|
| (symbiosis – crocodile / plover bird – lacks – zebra / ostrich) |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| 2) Erros Commonition |
| 3) Free Composition |
| Choose one topic from the following to write about. |
| 1. There are some places in Saudi Arabia that are visited by many tourists |
| every year. Choose a place and write a paragraph about it. |
| |
| 2. The problem of pollution is widespread all over the world. Writ about it |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |

4) Grammar

A: Choose the correct answer:

- 1. I like tea, but (another other others so) like coffee.
- 2. Nora didn't use to (sleep sleeps sleeping slept) early on the weekends.
- 3. By 2024, they (will be will have will has will can) completed the bridge.
- 4. Neither Sarah (not or and nor) Norah likes fish.
- 5. He sleeps early (so that because in order to if) get up early.

6. He regrets (helps - help - helping - helped) that lady.

Do as shown between brackets:

1. They played football at school.

(Emphatic do)

2. They (used to) working for late hours.

(Correct)

3. She used to help her mom.

(Make Yes/No Question)

4. By 2026, we (complete) our projects.

(Use: Future Perfect)

5. Ali can swim. Ahmed can swim.

(Join using: Both)

6. They didn't go to school. There was rain.

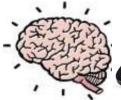
(Join using: because of)

5) vocabulary:

......

A- Match the words with the pictures:

sneakears - prize - Nemo - Language - brain - ostrich













A) Match to form new words or expressions:

1. fearsome ----

a. accept things

2. crucial ----

b. design symbol of a business or product

3. logo ----

c. causing great fear

4. go with the flow ----

d. extremely important

5. broke ----

e. You don't like

6. Not my cup of tea ----

f. out of money

END OF QUESTIONS

BEST OF LUCK



Kingdom of Saudi Arabia The Ministry Of Education General Directorate of Education Secondary School



English Language Final Exam English: Mega Goal 5 Time: 3 Hours Final Exam – 1st term = 1443 H

| Secondary | Secondary School Pull-Cill Öljg Final Exam – Ist term -1443.ft | | | | | | | | | |
|--|--|---|---|------------------------|---|---|---|--------------|--|--|
| اختبار مقرر (اللغة الانجليزية) الفصل الدراسي الأول (الدور الأول) للعام الدراسي ١٤٤٣هـ - نظام المقررات | | | | | | | | | | |
| اسم الطالبة: رقم الجلوس: الصف: | | | | | | | | | | |
| " اللَّهُم لاَ سَهْلَ إلاَ مَا جَعَّلَتُهُ سَهْلاً ,وَ أَنْتَ تَجْعَل الْحَزَنَ إِذَا شِئِتً سَهْلاً" | | | | | | | | | | |
| Guided comps | Free Comps. | Reading Comprehension | Grammar | Vocabulary | Total | Corrected by | Revised by | Checked by | | |
| | | | | | | | | | | |
| 6 | 6 | 6 | 6 | 6 | 30 | | | | | |
| | | <u> </u> | 🥱 I - Gui | ided Cor | npositio | <u>on</u> | | | | |
| | | | فهد المحاوث | نيد ۾ برديد | ******* | ė. | | | | |
| 🖎 A) Wri | te an ass | say about (| My Drea | m Job) us | ing the n | otes below | <u>7 :</u> | | | |
| Guided | words: no | ble -society- | successfu | ıl – teachina | - keen - v | ouna – chan | ae - arowr | ı ub - | | |
| | | re - country- | | _ | • • | _ | g. g. c | · - P | | |
| | | | | | | | | | | |
| | | | | | | | | | | |
| | | | | | | | • | l l | | |
| | | | | | | | | 6 | | |
| | | | | | | | | | | |
| | | | | | | | | | | |
| | | | | | | | | | | |
| | | | | | | | | | | |
| | | | | | • | • | | | | |
| | | ••••• | | | | | • | | | |
| | | | | | | | | | | |
| | | | | | | | | | | |
| | | | | | | | | | | |
| | | | | | | | | | | |
| | | | | | | | | | | |
| | • | | | | | | | | | |
| | ••••• | | • | ••••• | | | | | | |
| | | | | | | | | | | |
| | | • | | | • | | | | | |
| | | | | | • | • | | | | |
| | | | | | | | | | | |
| | | | | | | | | | | |
| | | | | | | | | | | |
| | | | | | | | | | | |
| | | | | | | | | | | |
| | | | | | | | | | | |
| | | | | | | | | | | |
| | | | | | | | | | | |



<u>™ II - Free Composition</u>



| 4 | |
|---|--|
| U | |

EXECTION Choose **ONE** of the following topics, and then write a composition about it:





| - Tion | |
|---|---|
| - 40 | |
| Communication | |
| Communication | 222222 |
| | |
| Write about the different | ways of communication through history by answering these |
| Write about the different | ways of communication through history by answering these |
| Write about the different estions: 1- What is communicati | ways of communication through history by answering these |
| Write about the different estions: 1- What is communicati 2- How did people com | ways of communication through history by answering these ion? municate in the past? |
| Write about the different estions: 1- What is communicati 2- How did people com | ways of communication through history by answering these ion? municate in the past? |
| Write about the different estions: 1- What is communicati 2- How did people com | ways of communication through history by answering these ion? municate in the past? |
| Write about the different estions: 1- What is communicati 2- How did people com | ways of communication through history by answering these ion? municate in the past? |
| Write about the different estions: 1- What is communicati 2- How did people communicati 3- How do people communicati | ways of communication through history by answering these ion? municate in the past? nunicate today? |
| Write about the different estions: 1- What is communicati 2- How did people communicati 3- How do people communicati | ways of communication through history by answering these ion? municate in the past? |
| Write about the different estions: 1- What is communicati 2- How did people communicati 3- How do people communicati | ways of communication through history by answering these ion? municate in the past? nunicate today? |
| Write about the different estions: 1- What is communicati 2- How did people communicati 3- How do people communicati | ways of communication through history by answering these ion? municate in the past? nunicate today? |

| 🗷 II Comprehension | |
|--------------------|----|
| _ | è. |

| | _ | |
|---|---|--|
| (| 6 | |

Read the following passage then answer the questions below:

French Fries

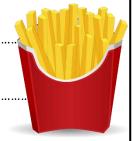
French fries are one of the most common food around the world . French fries are long, thin pieces of potato fried in oil or fat . Vegetables oil is the best fat to make amazing fries . French fries are served hot, either soft or **crispy**, and are generally eaten as part of lunch or dinner or by themselves as a snack, and they commonly appear on the menus of diners and fast food restaurants. French Fries are usually salted and, depending on the country, may be served with ketchup, mayonnaise or tomato sauce.

To achieve golden-brown perfection, you have to fry them twice: first at a low temperature, to poach them; then at a high heat, to crisp them up. Actually, French fries are better when cooked at restaurants. Some people got addicted to French Fries because they don't need a fork or spoon to eat them. They can eat French fries with their fingers.

Many restaurants selling French fires frequently combine servings of fries with another food, for example, fried fish or beef burgers. In fact, French fries go with hot dogs, hamburgers, fish and all sorts of sandwiches. Many countries in every corner of the globe have their own way of eating this **beloved** dish.

A-Answer the following questions:

- **1-** What are French fries?
- **2-** Why did some people get addicted to French Fries?
- 3- Do French fries go with all sorts of sandwiches?



B-Choose the correct answer:

- 1 The best fat to make amazing French fries is (vegetables corn olive palm) oil.
- 2- To achieve golden-brown perfection, you have to (grill roast boil fry) them twice
- 3- crispy in line (3) means (crunchy flexible organic neutral)
- 4- The opposite of **beloved** is (admired popular favorite unloved)

- **1 –** French Fries are usually salted. ()
- **2-**French fries may be served without ketchup, mayonnaise or tomato sauce.()

P. T. 0

Page: 3 out of 4

≥V-Grammar

A-Choose the correct answer from those given between brackets:

- 1- Would like (other others the other another) cup of coffee?
- 2- I won't go to the party (unless so that if because) she invites me.
- 3- My father used to (work works worked working) but he is retired now ..
- 4- I haven't finished my project (ever so far yet once).
- 5- Neither Ali (or nor and but) his brother is very tall.
- .6- They stopped (have having to have has) lunch at restaurant

1- I phoned you last night.

(Rewrite adding the emphatic)

(Join using before)

- 2- She goes to bed, she will brush her teeth.

3- She has been teaching English15 years. (Complete using for or since)

4- Teenagers like someone talking to them.

(Change into passive)

C-Correct the verb between brackets

- 1- If you cook eggs in the microwave, it (explode)
- 2- IPhone is (good) than Samsung.

A-Fill in the space with suitable word:

brand - predators - solar system - repetitive- animated

- 1- The sun is at the center of our
- 2- Lions, Tigers and bears are examples of animals.
- 4- Whenever I go shopping, I buyclothes.

C-Match the words with their meanings:

| 1 | feminine | (|) | out of money |
|---|----------|---|---|----------------------------|
| 2 | broke | (|) | imitate |
| | | (|) | relating to women or girls |

D-Match the words with their opposites:

| 1 | evil | (|) | poverty |
|---|--------|---|---|--------------|
| 2 | wealth | (|) | conventional |
| | | (|) | good |

F- Write the correct word for each pictures:

(sneakers - detective - rocket - brain - pregnant)









YThe End Y ⊙ Good Luck ⊙

English Teacher: Entisar Al-Obaidallah

Kingdom of Saudi Arabia The Ministry Of Education General Directorate of Education Secondary School



English Language Final Exam English: Mega Goal 5 Time: 3 Hours Final Exam — 1st term ~1443.H

| ١٤٤٣هـ - نظام المقررات | الدور الأول) للعام الدراسي | اللغة الانجليزية) الفصل الدراسي الأول (| اختبار مقرر (|
|------------------------|----------------------------|--|---------------|
| الصف. | ر قم الحلم سن | merrand lebolul | اسم الطالبة • |

" اللَّهُم لاَ سَهْلَ إلاَ مَا جَعَلْتُهُ سَهْلاً ,وَ أَنْتَ تَجْعَل الْحَزَنَ إذا شِئِتَ سَهْلاً" Guided Free Reading Grammar Vocabulary Total Corrected by Revised by Checked by comps Comps. Comprehensi 6 6 ≥ I - Guided Composition 🖎 A) Write an assay about (My Dream Job) using the notes below: $\underline{Guided\ words:}$ noble -society- successful - teaching - keep - young - change - grown up responsible - future - country- overall - serious - focused - true. item mark organization of ideas 2 (main idea, supporting details) accuracy and range of vocabulary and grammar 2 mechanism 2 (punctuation, capitalization, spacing)



EXECUTE II - Free Composition



| 6 | |
|---|--|
| | |

EXECTION Choose **ONE** of the following topics, and then write a composition about it:

Changes in Saudi Arabia



| been taking place over the last |
|---------------------------------|
| |
| |
| |
| |
| |
| |
| |
| |
| |
|)- 4,2- 4 |
| |
| 2 |

- 2-Write about the different ways of communication through history by answering these questions:
 - 4- What is communication?
 - 5- How did people communicate in the past?
 - 6- How do people communicate today?

| ••••• | | | |
|-------|--|------|---|
| | item | mark | |
| | organization of ideas (main idea , supporting details) | 2 | |
| | accuracy and range of vocabulary and grammar | 2 | |
| | mechanism (punctuation, capitalization, spacing) | 2 | |
| | | | |
| | | | , |

P. T. O

Page: 2 out of 4

| Ø | Ш | Comp | prehe | ensio | n | |
|---|-----|-------------|-------------|---|---------------|---------------|
| ā | مړه | | | 400 00 00 00 00 00 00 00 00 00 00 00 00 | }• | <u>ى ئەرە</u> |

| | 6 | |
|--|---|--|

Read the following passage then answer the questions below:

French Fries

French fries are one of the most common food around the world . French fries are long, thin pieces of potato fried in oil or fat . Vegetables oil is the best fat to make amazing fries . French fries are served hot, either soft or **crispy**, and are generally eaten as part of lunch or dinner or by themselves as a snack, and they commonly appear on the menus of diners and fast food restaurants. French Fries are usually salted and, depending on the country, may be served with ketchup, mayonnaise or tomato sauce.

To achieve golden-brown perfection, you have to fry them twice: first at a low temperature, to poach them; then at a high heat, to crisp them up. Actually, French fries are better when cooked at restaurants. Some people got addicted to French Fries because they don't need a fork or spoon to eat them. They can eat French fries with their fingers.

Many restaurants selling French fires frequently combine servings of fries with another food, for example, fried fish or beef burgers. In fact, French fries go with hot dogs, hamburgers, fish and all sorts of sandwiches. Many countries in every corner of the globe have their own way of eating this **beloved** dish.

A-Answer the following questions: (1 mark each)



- 1- What are French fries?
 French fries are long, thin pieces of potato fried in oil or fat.
- **2-** Why did some people get addicted to French Fries ? because they don't need a fork or spoon to eat them .

OR They can eat French fries with their fingers .

3- Do French fries go with all sorts of sandwiches ? **Yes**, **they do**



> B-Choose the correct answer: (1/2 mark each)

- **5-** The best fat to make amazing French fries is (<u>vegetables</u> corn olive palm) oil.
- 6- To achieve golden-brown perfection, you have to (grill roast boil fry) them twice
- 7- crispy in line (3) means (crunchy flexible organic neutral)
- 8- The opposite of **beloved** is (admired popular favorite unloved)



>> C- Write (True) or (False) : (½ mark each)

1 - French Fries are usually salted. (T)



2-French fries may be served without ketchup, mayonnaise or tomato sauce.(**F**)

≥V-- Grammar

<u> A-Choose</u> the correct answer from those given between brackets:

- 1 Would like (other others the other another) cup of coffee?
- 2- I won't go to the party (unless so that if because) she invites me .
- 3- My father used to (work works worked working) but he is retired now ..
- 4- I haven't finished my project (ever so far yet once).
- 5- Neither Ali (or nor and but) his brother is very tall.
- .6- They stopped (have having to have has) lunch at restaurant

3

✗B-Do as shown between brackets

- 1- I phoned you last night .
- I did phone you last night
- 2- She goes to bed , she will brush her teeth.

Before she goes to bed, she will brush her teeth.

- 3- She has been teaching English for 15 years.
- 4- Teenagers like someone talking to them. Teenagers like <u>being talked</u> to.

(Rewrite adding the emphatic)

(Join using before)

($\underline{\text{Use}} \quad \underline{\text{for or since}}$)

(Change into passive)



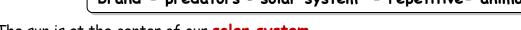
PC-Correct the verb between brackets

- 3- If you cook eggs in the microwave , it explodes
- 4- IPhone is **better** than Samsung.

IV-Vocabulary

A-Fill in the space with suitable word:

brand - predators - solar system - repetitive- animated



- 5- The sun is at the center of our solar system
- 6- Lions, Tigers and bears are examples of predators animals.
- 7- That film is very **repetitive**. It shows the same place over and over.

8- Whenever I go shopping, I buy brand clothes.

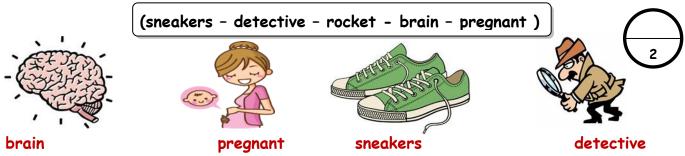
D-Match the words with their opposites:

| 1 | evil | (2) | poverty |
|---|--------|-------|--------------|
| 2 | wealth | (-) | conventional |
| | | (1) | good |

C-Match the words with their meanings:

| 1 | feminine | (2) | out of money |
|---|----------|------------|----------------------------|
| 2 | broke | (-) | imitate |
| | | (1) | relating to women or girls |

F- Write the correct word for each pictures:



▼The End ▼⊙ Good Luck ⊙

English Teacher: Entisar Al-Obaidallah





| وزارة التعليم |
|---------------------------------------|
| الإدارة العامة للتعليم بمنطقة |
| مجمع (بنين) |
| ة تبايات خيارة الفصل الدياس الأول 145 |

| الزمن: | (| رقم الجلوس: (| الصف: الثالث الثانوي | المادة: |
|----------------|---|---------------|----------------------|--------------|
| ساعتان ونصف | | | اسم الطالب: | لغة انجليزية |

| Q. NO. | 1 Comprehensi on | 2 Guided Composition | 3 Free Compositio | 4 Grammar | 5 Vocab ulary | Total written |
|------------|------------------------|----------------------------|-------------------------|--------------|---------------------|------------------|
| Mark Given | | | | | | |
| Mark | 6 | 6 | 6 | 6 | 6 | 30 |
| Corrector | | <u>R</u> | eviser | | | |

1) Comprehension

Read the following passage then answer the questions

Sheikh Sulaiman bin Abdul-Aziz Al-Rajhi, the world renowned philanthropist and winner of the 2012 king Faisal International Prize for Services to Islam, in recognition of his outstanding service to Islam, by establishing the world's largest Islamic bank and his contribution to charities and humanitarian projects, has not always been a billionaire.

Born in 1920, he spent his youth in Al-Qassim where he and his brother Saleh began their business changing money for pilgrims, on their way to Makkah and Madinah. Their business expanded in the 1970s during the oil bloom in Saudi Arabia. The Al-Rajhi brothers helped migrant workers from Indonesia, Pakistan and other places to send their earnings home. They were granted a permission to establish a bank, the Al-Rajhi Bank, which compiled with religious tenets such as a ban on interest.

A) Answer the following questions:

| l. Who is this passa | ige about? | |
|----------------------|------------|--|
| 2. When was he bor | rn? | |
| 3. What did he win | in 2012? | |
| I. Has he been a bil | llionaire? | |
| D (\land \) | | |

B) Put $(\sqrt{})$ or (X):

- 5. Sheikh Sulaiman was born in Najran. ()
- 6. Sheikh Sulaiman established the world's largest Islamic bank. ()
- 7. They began their business changing money for pilgrims. ()
- 8. Their business expanded in the 1960s during the oil bloom. ()

C) Complete:

- 9. They were granted a permission to establish a ------
- 10. He has a contribution to charities and ------

D) Choose the correct answer:

- 11. The Bank is compiled with (social cultural religious) tenets.
- 12. Sheikh Sulaiman is the world renowned and (poet teacher philanthropist)

2) Guided Composition

This is the last week for you in a high school. Next week, you will be considered in the university choosing your major for your future job. Write a short paragraph about "Your Future Job"

| | (many jobs – study – choose – work hard) |
|--------------------------|--|
| | |
| | |
| | |
| | |
| | |
| | 3) Free Composition |
| <mark>hoose</mark> one t | copic from the following to write about. |
| | |
| • | hat you are a scientist who is talking about the future and things that will take place in the future. |
| redictions a | · |
| redictions a | and things that will take place in the future. |
| redictions a | and things that will take place in the future. |
| redictions a | and things that will take place in the future. |
| redictions a | and things that will take place in the future. |
| redictions a | and things that will take place in the future. |

A: Choose the correct answer:

- 1. He is so full of burgers, so he couldn't eat (other others another so).
- 2. Ali used to (drives drive driving drove) his car to work.
- 3. By 2026 I will have (completed completes completing complete) my studies.
- 4. Both Ahmed and Khaled (is are was has) good friends.
- 5. They didn't go to school (because since now that because of) the heat.
- 6. He stopped (to smoke smoke smoking smokes). He doesn't smoke now.

Do as shown between brackets:

- 1. We go to school. We want to learn. (Join using: in order to)
- 2. Ali can play football. Hassan can play football. (Join using: Either)
- 3. By 2025, I will have been (study) at Najran University. (Correct the verb)
- 4. Nora is used to (cook) lunch at home. (Correct the verb)
- 5. Ali likes eating fish. (Use emphatic do)
- 6. They used to watch games with their friends. (Make Negative)

5) vocabulary:

A- Match the words with the pictures:

shampoo – traffic – <u>clothing – pigeon</u> – aviation – detective













ne Last Touch

A) Match to form new words or expressions:

- 1. No sweet ---- a. fall asleep
- 2. cash ---- b. No problem
- 3. doze off ---- c. expensive
- 4. pioneer ---- d. position in an ordered group
- 5. steep ---- e. money
- 6. rank ---- f. a person who first made something

END OF QUESTIONS

| | الدرجة | | | | | | | |
|--------|--------|----------|---------|--|--|--|--|--|
| الدرجة | السؤال | | | | | | | |
| | 6 | قطعة | 1 | | | | | |
| | 6 | القواعد | 2 | | | | | |
| | 6 | المفردات | 3 | | | | | |
| | 12 | كتابة | 4 | | | | | |
| | 30 | 30 | المجموع | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |

| VISION (L.) (d) | 000 000 000 000 000 000 000 |
|--|---|
| مدرستانی ماهی ماهی الماهی Madrasati | میادتاا قرازم Ministry of Education |
| () | ====== اسم الطالب |
| () | رقم الجلوس |
| (اللغة الانجليزية Mega Goal 5) | المادة |
| ة (ساعاتان ونصف) | زمن الإجاب |
| / 1445 هـ | التاريخ |

| المملكة العربية السعودية |
|--------------------------|
| وزارة التعليم |
| ثانوية |
| الفصل الدراسي الاول |
| الدور الأول |
| العام الدراسي |
| 1445 / 1444 |
| الصف الثالث الثانوي |

(Q. 1 (Reading وطننا بيتناه، والنحافظ عليه

Read the following passage and answer the following questions:

(Computer)

The computer is a double-edge weapon. So some people are with and others are against it. According to people who support, they see that we live at the age of the computer as it breaks through every field in our life, for example medical, educational, engineering, and commercial fields. In addition to many other fields everywhere. These people also see that the computer is far more efficient than human beings. It has much better and can store huge amounts of information and it can do calculations in no time. The computer has a great characteristics as it doesn't suffer from lack of sleep, so it never feels tired and works efficiently all the time. One of the most important parts of the computer is the internet which is used for fun, paying bills, shopping, paying salaries, reserving seats on planes, learning and having courses in different fields. In addition to telling tomorrow's weather and many other jobs can do them accurately and quickly.

Other people who don't support the computer see that it is not important to possess a computer at all neither in their homes, nor in their offices. They prefer to depend on simple machines for communications such as calculator, fax, typewriter, telephone,....etc. they think with them everything is done in a relax manner because they are easier and simpler than the computer. As well as they avoid us taking the risk of using computers. These people also refuse to become part of the new internet world as it is a matter of wasting and gaining bad habits. They see that they see that they will never think of buying even if it becomes able to think, able to act on its own, or accept the responsibility for all mistakes it makes.

| Put (| (T) | for true and (| (F) | for | false | (one mark for each point) |
|-------|-----|----------------|-----|-----|-------|-----------------------------|
| | | - | | | | |

| 1) | Computer can be used in education. | (|) |
|----|---|---|---|
| 2) | Computer can't store huge amounts of information. | (|) |
| 3) | Computer can't be a source of bad habits. | (|) |
| 4) | Computer can feel tired and doesn't work efficiently. | (|) |
| 5) | Computer can be useful for the students in learning. | (|) |
| 6) | Computer doesn't suffer from a lack of sleep. | (|) |



Q. 2 (Grammar)

Choose the correct answer (half for each one)

| 1) | I just recovered from a cold, | and already I'm gettin | ıg | one |
|-----|-------------------------------|------------------------|----------------------|---------------------|
| | a) bother | b) others | c) other | d) another |
| 2) | Ifee | l tired yesterday. | | |
| | a) do | b) did | c) does | d) doing |
| 3) | Ahmed is busy. He | aı | n e-mail now. | |
| | a) writes | b) write | c) is writing | d) wrote |
| 4) | He likes his new job, but he | isn't used to | a suit ar | nd tie. |
| | a) wearing | b) wear | c) wears | d) wore |
| 5) | Hameed has had the same T | V | 15 years. | |
| | a) since | b) ago | c) and | d) for |
| 6) | Have you | met a billionaiı | re? | |
| | a) ever | b) never | c) since | d) for |
| 7) | By 2022, I | the university | /. | |
| | a) joined | b) join | c) will join | d) will have joined |
| 8) | He enjoys outdoor activities | , and his son does | | |
| | a) either | b) to | c) two | d) too |
| 9) | I'd prefer | at home. | I don't want to spen | d all my money. |
| | a) to stay | b) stay | c) staying | d) stayed |
| 10) |) They went to the mall | th | e sale. | |
| | a) because | b) because of | c) to | d) in order to |
| 11 |) Ahmed is | than Al | i. | |
| | a) tall | b) taller | c) tallest | d) tall as |
| 12 |) Jeddah is as | Taif. | | |
| | a) hot | b) hotter | c) hottest | d) hot as |

Q. 3 (Vocabulary)

| 13) When | you have a des | sign symbol of a business | or a product, it is a | |
|------------|-------------------|---------------------------|-------------------------|---------------------|
| | a) logo | b) exposure | c) outlandish | d) life |
| 14) "Char | uged" can he wit | th the meaning of | | |
| 14) Cilai | _ | = | | |
| | a) defects | b) seller | c) exotic | d) altered |
| 15) | | is a sea anima | al. | |
| | a) Goldfish | b) Deer | c) Camel | d) Tiger |
| 16) | | is a path in space f | ollowed by a planet, mo | oon, or spacecraft. |
| | a) Estimated | b) Lucrative | c) Chain | d) Orbit |
| 17) | | causing great fe | ear. | |
| | a) Fearsome | b) invaluable | c) deficiencies | d) compensate |
| 18) | | animals that live I | by hunting others | |
| | a) Mammals | b) Predators | c) Cats | d) Cows |
| 19) When | there is somet | hing relating to women o | r girls, it is called | |
| | a) convey | b) masculine | c) feminine | d) content |
| 20) | | is the person v | who saw an incident. | |
| | a) Witness | b) Species | c) Literal | d) Intimate |
| 21) Findir | ng sources for ar | n essay can be a time-con | suming and | task. |
| | a) pleased | b) good | c) happy | d) tedious |
| 22) A per | son who buys t | hings or services, is | | |
| | a) seller | b) trader | c) consumer | d) driver |
| 23) The N | oble Prize is the | e most | award a | scientist can win. |
| -, ···· | a) awful | b) tedious | | d) prestigious |
| 24) | | means produ | icing a lot of monev. | |
| , | a) Steep | • | | d) Lucrative |



| 1 | 1 |
|---|----|
| | LZ |

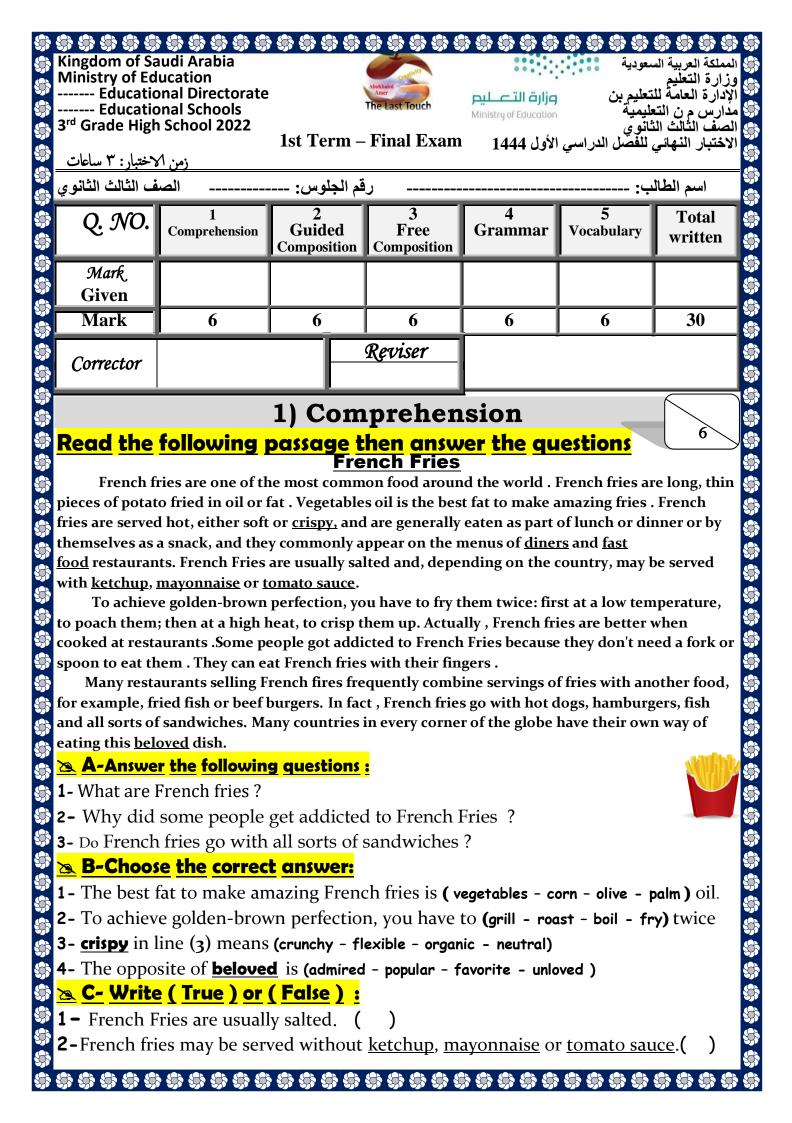
Q. 4 (Writing)

| ite a paragr | aph about on | e of the follo | owing (My pho | one) or (Fac | ebook) (6 n | nark |
|---------------|---------------|----------------|----------------|----------------|---------------|-------|
| ite a paragr | raph about on | e of the follo | wing (My pho | one) or (Fac | ebook) (6 n | nark |
| rite a paragr | aph about on | e of the follo | wing (My pho | one) or (Fac | ebook) (6 n | nark |
| rite a paragr | aph about on | e of the follo | wing (My pho | one) or (Fac | ebook) (6 n | marks |
| rite a paragr | aph about on | e of the follo | owing (My pho | one) or (Fac | ebook) (6 n | marks |
| rite a paragr | aph about on | e of the follo | owing (My pho | one) or (Fac | ebook) (6 n | nark |
| rite a paragr | aph about on | e of the follo | owing (My pho | one) or (Fac | ebook) (6 n | |
| ite a paragr | raph about on | e of the follo | owing (My pho | one) or (Fac | ebook) (6 n | marks |
| rite a paragr | aph about on | e of the follo | owing (My pho | one) or (Fac | ebook) (6 n | narks |
| rite a paragr | aph about on | e of the follo | owing (My pho | one) or (Fac | ebook)(6 n | nark |
| rite a paragr | raph about on | e of the follo | owing (My pho | one) or (Fac | ebook) (6 n | |
| ite a paragr | raph about on | e of the follo | owing (My pho | one) or (Fac | ebook) (6 n | mark |
| ite a paragr | aph about on | e of the follo | owing (My pho | one) or (Fac | ebook) (6 n | mark |
| ite a paragr | aph about on | e of the follo | owing (My pho | one) or (Fac | ebook) (6 n | mark |









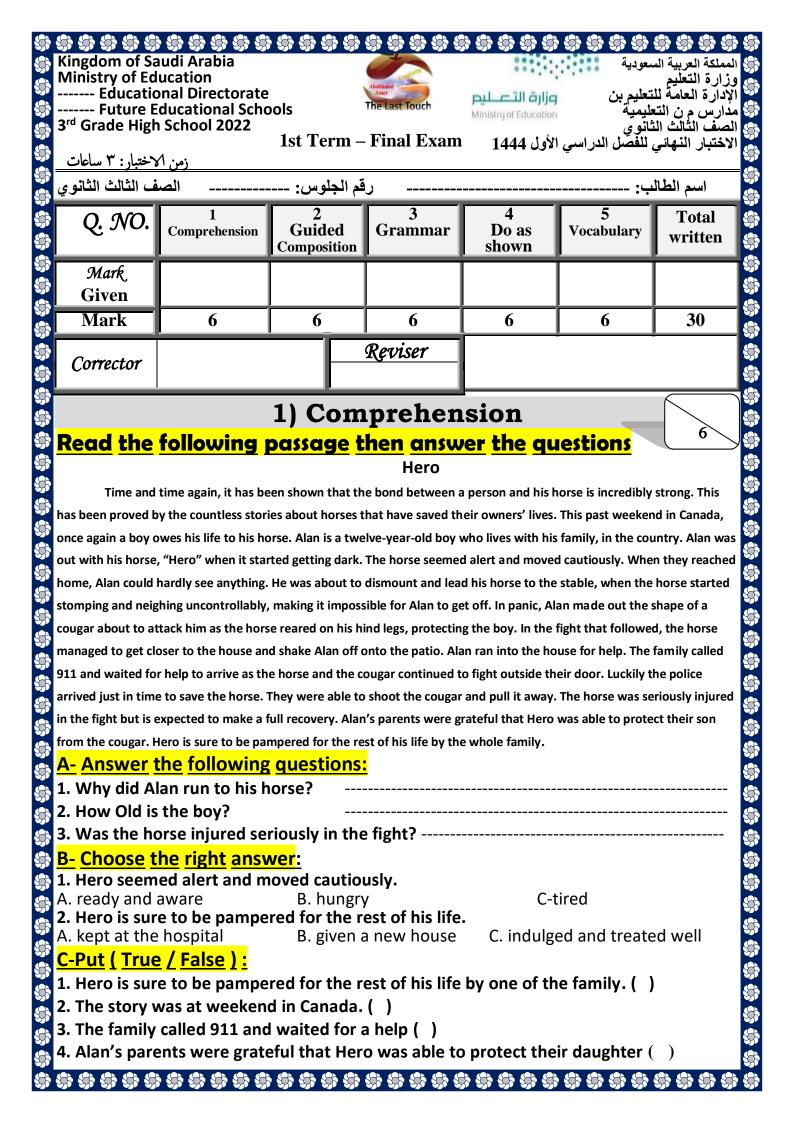
| | <u>_ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$</u> | क्ष क्ष क्ष |
|------------------|--|----------------------|
| | 2) Guided Composition | 6 |
|) a. <i>F</i> | A) Write an assay about (My Dream Job) using the notes below: | |
| J 7 | uided words: noble -society- successful - teaching - keep - young - change o - responsible - future - country- overall - serious - focused - true. | - grown |
| | | |
| | 3) Free Composition | 6 |
| <u> </u> | Choose ONE of the following topics, and then write a composition | about: |
| | Changes in Saudi Arabia | |
| 77 - | Write a list about "Changes in Saudi Arabia" that have been taking pl | <u>ace</u> |
| <u>OV</u> | Communication | |
| <u>2</u> . | - Write about the different ways of communication through histo | ory by |
| ar | nswering these questions: What is communication? 2. How did people communicate in the second secon | |
| | | |
| | | |
| | | |
| gi Gir Gir | • • • • • • • • • • • • • • • • • • • | 43 43 43 43 43 43 |

4) Grammar A-Choose the correct answer from those given between brackets: 1- Would you like (other - others - the other - another) cup of coffee? 2- I won't go to the party (unless - so that - if - because) she invites me. 3- My father used to (work - works - worked - working) but he is retired now. 4- I haven't finished my project (ever - so far - yet - once) 5- Neither Ali (or - nor - and - but) his brother is very tall. 6- They stopped (have - having - to have - has) lunch at restaurant. B-Do as shown between brackets 1 - I phoned you last night. (Rewrite adding the emphatic) 2- She goes to bed, she will brush her teeth. (Join using before) 3- She has been teaching English15 years. (Complete using for or since 4- Teenagers like someone talking to them. (Change into passive) C-Correct the verb between brackets 1. If you cook eggs in the microwave, it (explode) 2. IPhone is (good) than Samsung. 5) vocabulary: A- Match the words with the pictures: sneakers - detective - rocket - brain - pregnant **Fill in with suitable word:** brand - predators — solar system - repetitive - animated 1. The sun is at the center of our 2. Lions, tigers and bears are examples of animals. 3. That film is very It shows the same place over and over. 4. Whenever I go shopping, I buy clothes. C-Match the words with their meanings: D-Match the words with their opposites: feminine evil out of money poverty 2 broke wealth conventional **Imitate** relating to women or girls good **END OF QUESTIONS**

BEST OF LUCK

| \$ | | \$ \$ \$ \$ \$ \$ | 多多多多 | \$ \$ \$ \$ \$ \$ |) \$ \$ \$ \$ \$ | 多数数数数 | \$\$\$\$ | | |
|--------------------------|--|----------------------------------|--|---|---------------------------------------|--------------------------|--|--|--|
| | Kingdom of Sa Ministry of Ed | ucation | | AboKhaled | | | المملكة العربية الس وزارة التعليم | | |
| | Educatio | | | The Last Touch | کیلحتا قرازم Ministry of Education | طيمية | الإدارة العامة للا مدارس م ن التع | | |
| | 3 rd Grade High | School 2022 | 1st Term – | - Final Exam | | ثانوي للفصل الدراسي ا | الصف الثالث النا | | |
| | لاختبار: ٣ ساعات | زمن ۱۸ | | | 1777 (3)* | ا ــــــ الـــر الـــي ا | رو | | |
| | اسم الطالب: الصف الثالث الثانوي | | | | | | | | |
| \$\frac{1}{5}\$ | Q. NO. | 1 Comprehension | 2 Guided Composition | Grammar 3 | 4 Do as shown | 5 Vocabulary | Total written | | |
| \$\frac{1}{2}\$ | <i>Mark</i> Given | | | | | | | | |
| | Mark | 6 | 6_ | 6 | 6 | 6 | 30 | | |
| | Corrector | | | Reviser | | | | | |
| ST ST C | | <i>-</i> | | prehen | | | 6 | | |
| | Read the | following ₁ | | | | <u>lestions</u> | | | |
| 37) (\$); | 1 | | | he marath | | | | | |
| \$ | | arathon is an | | | | | , . | | |
| 9) | | es. In 490 b c | | | | | • | | |
| 480 | | 40 kilomete | - | | | | ss in a | | |
| (B) | _ | nst the Persia | | | | | ky land | | |
| | | ely difficult. | | | | | : | | |
| 397 | - | e fell down a 5 miles (40 kil | | | | | | | |
| 77 | Pheidippide | • | onieters), t | Laneu a ma | iatiioii, to | Commenio | ale | | |
| | riieiuippiue | es Tull. | | | | | | | |
| | 1 Answort | the following | auactions | | | | | | |
| | | om Marathon | | <u> </u> | | | | | |
| 4 | | the first marat | | ce? | | | | | |
| | | ınner Americar | - | | | | | | |
| | | | | | | | | | |
| Sir I | <mark>B) Extract f</mark> | rom the pass | sage: | | | | | | |
| | A. Nationality | <i>y</i> | ••••• | | | | | | |
| Sign I | B. Adjective . | | / | • | | | | | |
| | ······································ | ······ | ······································ | ····· | ^^^ | ····· | ······································ | | |
| \$\frac{1}{2} \tag{1}{2} | C) Correct (| <mark>underlined</mark> w | ords or no | • | | | | | |
| (0) | | es ran about 2 | | | | _ | | | |
| | | vn and lived. | | | | | | | |
| | | | | | | (2) (3) (3) (3) | 6) 6) 6) 6) | | |

| \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ | | | | | |
|---|--|--------------|--|--|--|
| | 2) Guided Composition | | | | |
| | Write about influential person you know or heard about using the | | | | |
| | notes below Guided words: | | | | |
| \$ | Prophet Muhammad – inspire – strength – get tough – idol – prophet – figure – humanity – | \$ | | | |
| \$ | witnessed deeds – affected – behavior – religious – faithful – excellent – political – companion | \$ | | | |
| | – proud – followers. | \$ | | | |
| \$ | 3) Grammar | \$ | | | |
| | A: Choose the correct answer: 1. She's from Costa Rica, so she (used to – is used to – uses to – use to) warm | \$5 | | | |
| | weather all year round. | | | | |
| | 2. By the time we arrive at the picnic, it will have (started – start – starts – starting) to rain. | 18: | | | |
| | 3. We like neither fast food (or – nor – and – but also) hamburger. | | | | |
| | 4. People vote (because of – in order to – because) have an impact on their government. | \$ | | | |
| S | 5. Did you remember (to shut – shutting – shut – shuts) the window before it | | | | |
| \$ | 🗦 started raining? | | | | |
| | 6. If you haven't been able to get an answer from the boss on the phone, | | | | |
| | maybe you should try (to send – sending – send – sends) him an email. | | | | |
| \$\$\frac{1}{2}\$\$ | 7. By 2025, I will have (gotten – get – gets – getting) married and had children. | | | | |
| | | | | | |
| | | | | | |
| \$\frac{1}{5}\$ | , , | | | | |
| | 10. You can use that topic for your paper. I have a few (other – others – another) in mind for my paper. | | | | |
| | 11. I (do – does – is – doing) hope you get better quickly. | | | | |
| S | 12. He (do – does – is – doing) need to find a job soon. | \$ | | | |
| | Do as shown between brackets: | | | | |
| | 1 He not only plays haskethall well tennis (Complete the sen | | | | |
| | 2. He says he is full of beef burgers. He says he could not eat other. (Correct) | | | | |
| \$\frac{1}{2}\$\$ \$\frac{1}{2}\$\$ \$\frac{1}{2}\$\$ \$\frac{1}{2}\$\$ \$\frac{1}{2}\$\$ \$\frac{1}{2}\$\$ \$\frac{1}{2}\$\$ \$\frac{1}{2}\$\$ | 3. The teacher noticed you were absent. (Use emphatic do) | | | | |
| | 4. If you haven't been able to get an answer from the boss on the phone, | | | | |
| | maybe you should try (send) him an email. (Correct) | | | | |
| | 5. We (use to) swim in that pond, but now it's too polluted. (Correct) | | | | |
| | 6. I will have (fall) asleep by the time this DVD film is over. (Correct) | | | | |
| S | 4) ************************************ | \$ | | | |
| \$ | 4) vocabulary: A) Match to form new words or expressions: | \$ | | | |
| | 1witness a. producing a lot of money | | | | |
| \$\$\$\$ | 2 fearsome b. known, respected and admired | \$ | | | |
| | 3 renowned c. causing great fear | \$5 \$2 | | | |
| | 4. lucrative d. observe an incident | \$30 \$20 | | | |
| | 5 altered e. changed | \$ 30 miles | | | |
| \$ 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 | 6 consumer f. a person who buys things or service | 5 | | | |
| \$ | END OF QUESTIONS | | | | |
| \$ | BEST OF LUCK | | | | |
| | \$ | \$ | | | |



| \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ |) \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ | क्षे क्षे क्षे | | |
|--|---|---|--|--|
| 2) Guid | led Composition | 6 | | |
| | n you know or heard about using the r | notes | | |
| | ow Guided words: | \$ | | |
| | ength – get tough – idol – prophet – figure – | \$ | | |
| | ted – behavior – religious – faithful – excelle | ent – | | |
| political – companion – proud – folk | owers. B) Grammar | \\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\ | | |
| A: Choose the correct answ | | 6 | | |
| | - fallen) asleep by the time this DVD film | n is ove | | |
| | he will have (working – works – work – v | () | | |
| at his company for 20 years. | 3 | \$ | | |
| 803 | well (or – nor – and – but also) tennis. | \$3 \$3 | | |
| 4. The football game had to be canceled (because of – in order to – because) the heat. | | | | |
| 5. He'll never forget (to score – scoring – score – scores) that goal in the last | | | | |
| minutes of the game. | | | | |
| | 6. Don't forget (to email – emailing – emails – email) me the photos. | | | |
| - · | 7. We regret (to inform – informing – informs – inform) you that your application | | | |
| | has been declined. | | | |
| | 8. We (used to – are used to – uses to – use to) swim in that pond, but now it's too polluted. 9. There are six (other – others – another) people in line ahead of us. | | | |
| | 10. Cover your mouth when you cough so that (other – others – another) won't | | | |
| catch your cold. | | | | |
| 11. This store (do – does – is – doing) have the best selection. | | | | |
| 12. The teacher (do – did – is – d | 12. The teacher (do – did – is – doing) notice you were absent. | | | |
| Do as shown between brace | <mark>:kets:</mark> | \$\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\ | | |
| <section-header> 1. He needs to find a job soon. (</section-header> | (Use emphatic do) | 6 | | |
| 2. We like neither fast food | hamburger. (Complete the sentence) |) | | |
| 3. She had excelled in English, so | 3. She had excelled in English, so she is use to (receive) poor grades. (Correct) | | | |
| 🗣 4. You can use that topic. I have | 4. You can use that topic. I have a few other in mind for my paper. (Correct) | | | |
| 5. By the time we arrive at the p | 5. By the time we arrive at the picnic, it will have (start) to rain. (Correct) | | | |
| 6. He'll never forget (score) that | goal in the last minutes of the game. (| Correct) | | |
| <u>4)</u> | vocabulary: | \$ | | |
| A) Match to form new wor | ds or expressions: | 6 | | |
| 1 invaluable | a. imitate | \$ | | |
| 2 hurdle | b. expensive | \$\$ \$\$ | | |
| 3 witness | c. an obstacle, a problem or difficulty | ' & | | |
| 4 simulate | d. extremely valuable; priceless | \$ | | |
| 5 steep | e. observe an incident | \$ | | |
| 6 logo | f. design symbol of a business or pro | duct | | |
| | 000000000000000000000000000000000000000 | | | |