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بحل وشرح المنهج الدراسي  
السعودي حسب طبعة وزارة  
التعليم

STUDENT'S BOOK  
3

**WE CAN!**

**Yoko Matsuka and Glenn McDougall**



وزارة التعليم  
Ministry of Education  
2023 - 1445



## We Can! Student's Book 3

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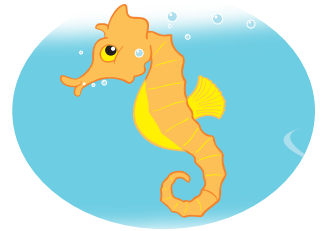
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# Syllabus

Unit and Topic	Finding Out Time	Grammar in Action
<b>Term 1</b>		
<b>1 It's Nice To Meet You!</b>	Hi. I'm (Jack). What's your name? My name's (Hashim). How old are you? I'm (eleven) years old. Where do you live? I live in (Jeddah). Nice to meet you. Nice to meet you, too.	my, your, his, her, our, their My name is Kim. Your/His/Her name is ... Our/Your/Their names are ... Whose ... is it/are they? Whose ... is this/that/ are these/those? mine, yours, his, hers, ours, theirs, Steve's
<b>2 Sea Animals</b>	What's that? It's a (whale). What do you think about it? I think it's (big). What are those? They're (seals). What do you think about them? I don't think they're (scary). I think a (seahorse) is (cute). I think (sharks) are (scary). I don't think (whales) are (fast).	cute, cuter, the cutest, scary, scarier, the scariest, fast, faster, the fastest, big, bigger, the biggest Chant: <i>Sea Animals</i>
<b>3 Sports and Activities</b>	What sport or activity do you like? I like (football). What sport or activity do you want to try? I want to try (rock climbing). What sport does your brother like? He likes (horse riding). What sport does he want to try? He wants to try (hang gliding).	Chant: <i>Verb Helpers</i> Do you...? Does he...? Does she...? Do they...? Yes, I do. Yes, he/she does. Yes, they do. No, I don't. No, he/she doesn't. No, they don't. tennis, volleyball, basketball, football, golf, ski, snowboarding, horse riding, jogging, pottery, word games, computer games, painting
<b>4 Chores</b>	What chores do you do? I (feed the fish). Do you (take out the trash), too? Yes, I do sometimes. What chores does (your sister) do? She (sets the table). Does she (vacuum the floor)? Yes, she does sometimes.	walk/walks, set/sets, wash/washes, vacuum/vacuums, clean/cleans, go/goes, take/takes, fold/folds Chant: <i>Chores</i>
<b>Term 2</b>		
<b>5 Yesterday and Today</b>	What time do you get up in the morning? I usually get up at ... What time did you get up yesterday? Yesterday, I got up at ... What time do you go to bed? I usually go to bed at ... What time did you go to bed yesterday? Yesterday, I went to bed at ...	get up/got up, eat lunch/ate lunch, come home/came home, do my homework/did my homework, take a bath/took a bath, go to bed/went to bed usually, yesterday
<b>6 Jobs</b>	What does your dad do? He's a (pilot). What does your mom do? She's a (teacher).	Who's he/she? What does he/she do? Where does he/she work? Who are they? What do they do? Where do they work? a train station, a space station, a hospital, a restaurant, a fast food restaurant Chant: <i>Space Station Crew</i>

Rhythms and Reading	Phonics	Phonics Practice
<b>Term 1</b>		
<p>Chant: <i>I have a ... you have a ...</i>  <i>I have a b, You have an i, He has a c,</i>  <i>She has a y, If you have a c, an l, an e,</i>  <i>Then we have all the letters to</i>  <i>write ...</i>            I see you. If I see you, then you see            me. If you see me, then I see you.</p>	<p>Sounds/Vowels: ea, ee, i_e, ie, ai, ay            meat, read, meet, cheese, seal,            sleep, sheep, peach, rice, pine, pie,            tie, rain, train, play, day</p>	<p>Phonics:            Words with ee, ea, ie            Rhyme: Piece of Cake!</p> <p>Words with ai, ay, and a_e            Rhyme: A Rainy Day</p>
<p>Chant: <i>Just Like Something</i>            as slippery as an eel, as fat as a walrus,            as big as a whale, as fast as a dolphin,            as scary as a shark, as cute as a baby            seal, as slow as a seahorse, as noisy            as a seagull</p>	<p>Sounds/Vowels: oa, ow/ou, ow            goat, snow, boat, window, yellow,            coat, house, mouse, cow, brown,            clown            Chant: <i>This Is Jack's House</i></p>	<p>Phonics:            Words with ow, oa, oe            Rhyme: On, no! She can't go!</p> <p>Words with ie, ue, ui</p>
<p>Chant: <i>More and Most</i>            Horse riding is more exciting than            cycling. Is it? Rock climbing is more            dangerous than jogging. Really? ...</p>	<p>Sounds/Vowels: oy, oi; ere, air, ear            toy, coin, boy, point, where, hair, bear,            peach, pair, chair, wear            Chant: <i>I'd like to ... but</i></p>	<p>Phonics:            Words with ow, ou, oi, oy</p> <p>Words with cl, cr</p>
<p>Chant: <i>Clever Robot</i>            the smartest ever seen, keeps the            house clean, bakes my bread, makes            me a drink, sits by the fire, gives me a            smile            Rhyme: What Are They Doing Now?</p>	<p>Sounds: ar, or, er            car, fork, teacher, farm, doctor, brother,            sister, park, dark</p>	<p>Phonics:            Words with ar, or, er</p> <p>Words with ar, or, ur, ir</p>
<b>Term 2</b>		
<p>Chant: <i>What Time Do You Do It?</i>            jump out of bed, brush my teeth, eat my            lunch, meet my friends, finish school,            ride my bike home, jump into bed,            dream a lot</p>	<p>Sounds: nk, ng, ck            think, ring, rock, clock, drink, spring,            ink, thick, back, swing, wing</p>	<p>Phonics:            Words with ng, ck, and g            Rhyme: He's going camping</p> <p>Words with ng, ck            Rhyme: To the Market</p>
<p>Chant: <i>Jobs</i>            When I grow up, I want to be            (a baker).            designer, TV star, scientist, writer,            doctor, presenter, teacher</p>	<p>Sounds: kn, gh/ final s: /z/, /s/, /z/            right, knob, knee, knock, light, knife,            night            reads, walks, teaches, sleeps, eats,            brushes, comes, washes, cleans, folds,            goes, plays, watches, runs, catches</p>	<p>Phonics:            Words with silent g, gh, k, h</p> <p>Words with silent letters</p>



# Syllabus

Unit and Topic	Finding Out Time
<b>7 Fun on the Weekend</b>	What did you do over the weekend? I cleaned my room. You practiced on the trampoline. He watched a DVD about sharks. He kicked a ball for three hours. They played computer games. Fahad studied for six hours. Ali cooked a big breakfast. Noura stayed home. That's boring / great / scary / okay / fantastic.
<b>8 Life's Ups and Downs</b>	What good / bad things happened to you (last year)? I won (a table tennis game) / got (first place) / was (team captain) / made (a rocket) / saw (a rainbow) / caught (a cold) / broke (my leg). We lost a (football match) / were (stuck in an elevator). My dad had (an operation). Congratulations! So did I. How nice! Sorry about that. How scary!
<b>Term 3</b>	
<b>9 My School is Cool!</b>	What's the name of your school? (Littlerock Elementary School.) How many students are there in your school? I don't know. / About (a thousand). Do you have school lunch at your school? Yes, we do. Every day. / No, we don't. Does your school have a school bus? Yes, it does. / No, it doesn't. Do you have a school uniform? What time does your school start? It starts at (8:00).
<b>10 A Healthy Life</b>	What should you do to live a healthy life? I should get up early / drink a lot of water / eat three meals a day / brush my teeth well / do some exercise / go to bed early. I shouldn't eat too much junk food / drink too much soda / watch too much TV / stay up late / play too many computer games / skip breakfast.
<b>11 Hanging Out in Town</b>	Excuse me. Where's the post office / train station / convenience store / supermarket / elementary school / bus stop? It's far from here / near here / about a 5-minute walk / only a few minutes / right over there / just around the corner. Is it far? How long does it take? Go (straight) and you'll find it on your (left). It's on your right/ on your left / in front of you / behind you / opposite the bus stop / next to the school.
<b>12 My Dream Vacation</b>	Where are you going? I'm going to (Sydney). How long does it take to get there? It takes about (two) hours. What are you going to do there? I'm going sightseeing / skiing / to stay at an English camp. What would you like to drink? I'd like some (juice), please. (Apple or orange juice)? (Apple juice), please. Here you go.



وزارة التعليم

Ministry of Education

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Grammar in Action	Reading and Writing	Phonics	Phonics Practice
<p>Chant: <i>Past Tense Regular Verb Chunks</i> I / you / he / she / we / you / they practice / practiced, watch / watched, cook / cooked, kick / kicked, clean / cleaned, stay / stayed, play / played, study / studied</p>	<p>How much flour / How many tomatoes? We have some / We don't have any ... Ordering in a Restaurant</p>	<p>Sounds: nd, nt sand, hand, stand, land, around, tent, paint, plant Chant: Golden Sand in the Sun Dialogue: <i>In the Shopping Mall</i></p>	<p>Long Vowels  a_e, e_e, i_e, o_e, u_e</p>
<p>Chant: <i>Past Tense Irregular Verb Chunks</i> win / won, lose / lost, get / got, am, is / was, make / made, see / saw, catch / caught, have, has / had, break / broke, are / were</p>	<p>Chant: <i>My Brother Khaled</i> <i>What did they cook?</i></p>	<p>Sounds: f, ph, gh frog, friends, fun, funny, phone, photo, elephant, laugh, enough, tough Chant: Enough! Story: <i>A Fun Day</i></p>	<p>Polite Vowels  ai, -ay, ea, ee, -ey, -ie, oa, -oe, -ow, ui, -ue</p>
Term 3			
<p>Chant: <i>Which + Present and Past Tense</i> Which subject do you like most this year? This year I like (math). Which subject did you like most last year? Last year I liked (PE). Which grade are you in this year? This year I am in the (6th) grade. Which grade were you in last year? Last year I was in the (5th) grade. Which city do you live in? We live in Najran. Which city did you and your parents go to last year? Last year we went to (Riyadh).</p>	<p>Chant: <i>Rana Had a Little Lamb</i> <i>Our English Class Rules</i></p>	<p>Sounds: sc, sk, sq scarf, scary, scan, scuba diving, sky, skate, skirt, sky diving, square, squeeze, squid Story: <i>My School</i></p>	<p>Vowel Digraphs and Murmuring Sounds  ou, ow, -oo, au, aw, oi, -oy, ar, or, ur, ir, -or, wor, -er</p>
<p>Chant: <i>Past Tense Questions and Answers</i> Did you get up early / drink milk / eat breakfast / brush your teeth this morning? Yes, I got up early / drank milk / ate breakfast / brushed my teeth this morning. No, I didn't get up early / drink milk / eat breakfast / brush my teeth this morning. play / played, talk / talked, brush / brushed, watch / watched, get up / got up, eat / ate, do / did, go to bed / went to bed, drink / drank</p>	<p>Chant: <i>Early to Bed / Late to Bed</i> <i>What's the matter?</i></p>	<p>Sounds: ur, ir, (or, ar) park, farm, horse, corn, purple, turtle, burger, bird, shirt, girl Story: <i>Story of a Horse from a Farm</i> Dialogue: <i>Clothing store</i></p>	<p>Consonant Digraphs  sh, ch, ph, wh, th (unvoiced), th (voiced), -ng, -ck</p>
<p>Chant: <i>Going To</i> I / You / We / They want, He / She wants (a new DVD). I'm / You're / He's / She's / We're / They're going (to the stationery store).</p>	<p>Chant: <i>There Was a Little Green House</i> <i>A Big White House</i></p>	<p>Sounds: u_e, ue cube, cute, huge, June, barbecue, tissue, blue, Tuesday, glue Signs: <i>Keep off the grass, Please do not litter, etc.</i></p>	<p>Consonant Blends  bl, br, cl, cr, pl, pr, fl, fr, gr, sn, spr, st</p>
<p>Chant: <i>Going To + Verb</i> I'm / You're / He's / She's / We're / They're going to (shop) in (Dubai). visit, watch camel races, shop, go rock climbing, eat</p>	<p>Chant: <i>Vision 2030 Kingdom of Saudi Arabia</i> <i>My Little Brother...</i></p>	<p>Sounds and Letters: beautiful – squid Days: Sunday – Saturday Months: January – December Pronouns: I, you, ..., mine, yours, ..., me, you ... them Chant: A new shirt / too big / not big enough</p>	<p>More Rules  Silent letters: kn, igh, wr Endings: -le, -tion, -ture, -tch</p>







# Unit 5 Yesterday and Today

## Finding Out Time

1 Listen and practice saying the times.



2 Small Talk: Ask your partner and get the real answers.



1. What time do you get up in the morning?

I usually get up at .

2. What time did you get up yesterday?

Yesterday, I got up at .

3. What time do you go to bed?

I usually go to bed at .

4. What time did you go to bed yesterday?

Yesterday, I went to bed at .

# Challenge Time!

3 Can you interview your teacher and friends?



Name	Usually	Yesterday
Teacher	:	:
Friend 1	:	:
Friend 2	:	:

## I Can ...

- tell the time from one o'clock to twelve o'clock (on the hour).
- ask about bedtime using *usually* and *yesterday*.





# Grammar in Action

**1** Listen and practice saying the words in pairs.



**Person A**

1. get up
2. eat lunch
3. come home
4. do my homework
5. take a bath
6. go to bed


**Person B**

- got up
- ate lunch
- came home
- did my homework
- took a bath
- went to bed



**2** Listen, point, and chant.



	usually	yesterday
1. 	get up	got up
2. 	eat lunch	ate lunch
3. 	come home	came home
4. 	do my homework	did my homework
5. 	take a bath	took a bath
6. 	go to bed	went to bed

# Challenge Time!

## 3 What Time Is It?



Can you listen to the sentences and point to the time on the clocks?

1. 7:00
2. 7:30
3. 9:00
4. 9:30
5. 1:10
6. 2:20
7. 4:15
8. 5:30
9. 5:10
10. 9:25
11. 10:15
12. 11:45

### I Can ...

- say two past tense sentences using *yesterday*.
- look at a clock and say what time it is.





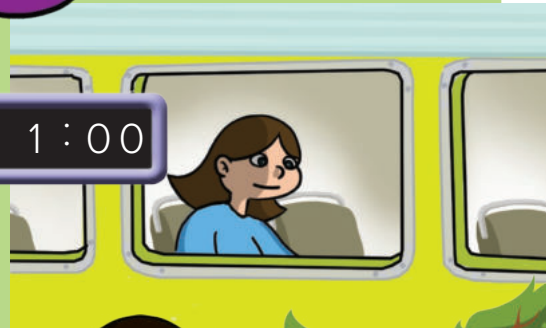
# Rhythms and Reading

1 Listen, chant, and do.



## What Time Do You Do It?

At six o'clock,  
I jump out of bed  
And brush my teeth.  
At one o'clock,  
I finish school  
And ride the bus home.  
At two o'clock,  
I eat my lunch  
And meet my friends.  
At ten o'clock,  
I jump into bed  
And dream a lot!



Point and read by yourself.

# Challenge Time!

## 3 Action Game

Can you mime what you do at these times?



a quarter past seven

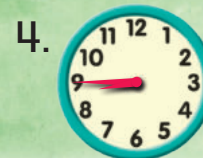
At a quarter past seven, I jump out of bed!



half past twelve



three o'clock



a quarter to nine

### I Can ...

- chant the *What Time Do You Do It?* chant.
- point to and read the *What Time Do You Do It?* chant by myself.



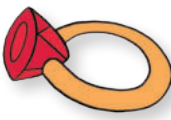


# Phonics

1 Listen, point, and say.



1.   
think

2.   
ring


3.   
rock

2 Listen, number, and write nk, ng, or ck.

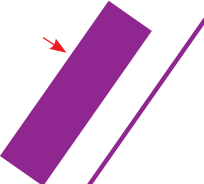



3 clo ck 

\_\_\_ dri \_\_\_ 

\_\_\_ spri \_\_\_ 

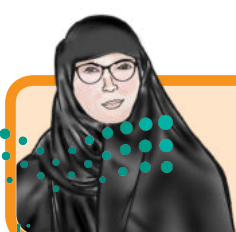
\_\_\_ i \_\_\_ 

\_\_\_ thi \_\_\_ 

\_\_\_ ba \_\_\_ 

\_\_\_ swi \_\_\_ 

\_\_\_ wi \_\_\_ 



## Advice Time

Early to sleep, early to rise, makes you healthy and wise.



# Challenge Time!

3 Can you write the words beside the pictures?



1. Is this a  \_\_\_\_\_ ?  
Yes, it is.

2. Do you like  \_\_\_\_\_ ?  
Yes, I do.

3. Is he on the  \_\_\_\_\_ ?  
Yes, he is.

4. Can you call me on the  \_\_\_\_\_ ?  
Okay.

5. Do you like  \_\_\_\_\_ ?  
Yes, I do.

6. Do you see a  \_\_\_\_\_ ?  
Yes, I do.

## I Can ...

- say, spell, and write words that end in ng; spring, nk; think, ck; clock.
- write one word starting with each of the following, sh, ch, ph, and wh, and read them.







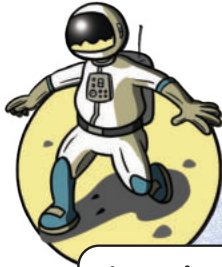
# Unit 6 Jobs

## Finding Out Time

1 Listen and practice the words.



CD2 25



1. astronaut



2. reporter



3. architect



4. pilot



5. nurse



6. engineer



7. cook



8. diver



9. teacher



10. computer technician



11. firefighter



12. businessman



13. housewife



14. lawyer



15. doctor

2 Small Talk: Ask your partner and get the real answers.



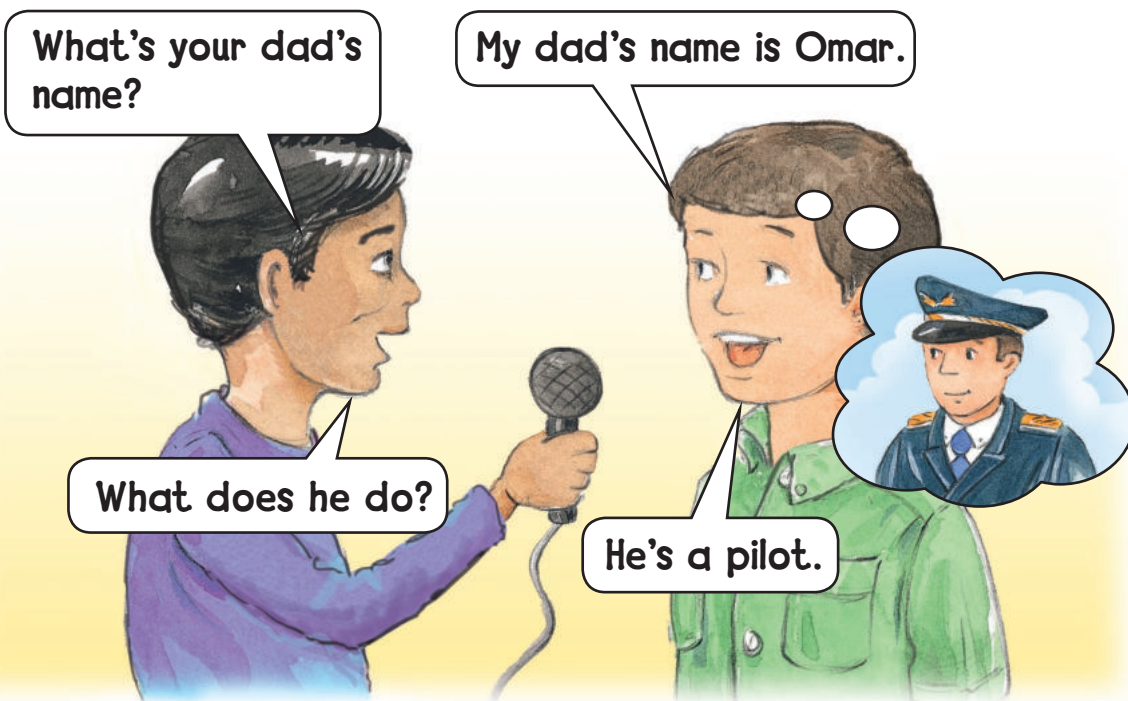
CD2 26

1. What does your dad do? He's a (an) .

2. What does your mom do? She's a (an) .

# Challenge Time!

3 Can you interview your friends?



Name	Dad or Mom's name	His or her job
Friend 1		
Friend 2		
Friend 3		



## I Can ...

- do an interview about jobs with a partner.
- say my dad's job.





# Grammar in Action

1 Listen and chant in pairs.



## Space Station Crew



Who's he? He's Abdullah.

What does he do? He's the pilot.

Where does he work? In a station.

In the train station? No, in the space station!

Who's he? He's Faisal.

What does he do? He's a doctor.

Where does he work? In a hospital.

In the city hospital? No, in the space hospital.



Who are they? They're Ali and Omar.

What do they do? They're the cooks.

Where do they work? In a restaurant.

In the fast-food restaurant?

No, in the space restaurant.



# Challenge Time!

## 2 What Do They Do?



Can you listen and match jobs and places? Then answer 3.

### 1. Their jobs



### 2. Where they work



### 3. What they do. Number in the correct order.

- They put out fires.
- They fly planes.
- He helps sick people.

## I Can ...

- chant the *Space Station Crew* chant.
- say two jobs and what they do.





# Rhythms and Reading

1 Listen, chant, and do.



## Jobs



When I grow up,  
I want to be a designer.

When I grow up,  
I want to be a baker.

When I grow up,  
I want to be a TV reporter.

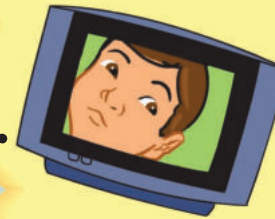
When I grow up,  
I want to be a scientist.

When I grow up,  
I want to be a writer.

When I grow up,  
I want to be a doctor.

When I grow up,  
I want to be a presenter.

When I grow up,  
I want to be a teacher.



2 Point and read by yourself.

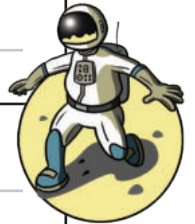
# Challenge Time!

## 3 Job Guessing Game



Listen, circle the answers, and guess what Saeed wants to be. Ask and answer with a partner.

	Saeed	Your friend
1. Where do you want to work?	in my country in different countries	_____
2. What do you want to do?	I want to travel and meet people. I want to live in the city and work in an office.	_____
3. Do you want to learn many languages?	Yes No	_____
4. Are you planning to study?	Yes No	_____
5. Do you like to travel?	Yes No	_____
6. Do you like to help people?	Yes No	_____



### I Can ...

- point to and read the *Jobs* chant by myself.
- talk about what someone wants to be when he/she grows up.



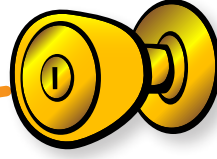


# Phonics

1 Listen, say, and match. Then write **kn** or **gh**.



ri \_ \_ t



\_ \_ ob



\_ \_ ee



\_ \_ ock

**kn**



li \_ \_ t

**gh**



\_ \_ ife



ni \_ \_ t

2 Listen, say, and number. Then read.



1	2	3
/z/	/s/	/iz/
reads	walks	teaches

sleeps 2 eats \_\_\_\_\_ brushes \_\_\_\_\_ comes \_\_\_\_\_  
 washes \_\_\_\_\_ cleans \_\_\_\_\_ folds \_\_\_\_\_ goes \_\_\_\_\_  
 plays \_\_\_\_\_ watches \_\_\_\_\_ runs \_\_\_\_\_ catches \_\_\_\_\_

## Advice Time

Winners work hard.



# Challenge Time!

3

Listen and point to the numbers. Then chant.



## One Thousand Stars

I like to count the stars at night.

Ten at a time,

Ten, twenty, thirty,

Forty, fifty, sixty,

Seventy, eighty, ninety,

ONE HUNDRED!

Let's count together!

A hundred at a time!

One hundred, two hundred,

Three hundred, four...

Four hundred, five hundred,

Six hundred, seven...

Seven hundred, eight hundred,

Nine hundred...

ONE THOUSAND stars at night!



## I Can ...

- spell and write words with kn; knife, gh; night and verbs ending in s or es.
- count up to one thousand.







# Unit 7 Fun on the Weekend

## Finding Out Time

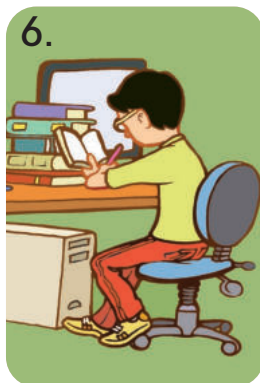
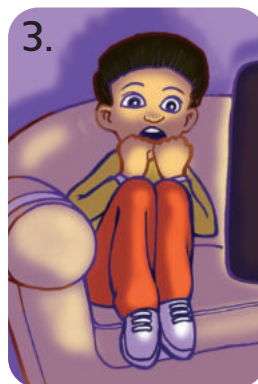
1 Listen and practice. Then do it in pairs.



### Regular Verbs

1. I **cleaned** my room.
2. You **practiced** on the trampoline.
3. He **watched** a DVD about sharks.
4. He **kicked** a ball for three hours.
5. They **played** computer games.
6. Fahad **studied** for six hours.
7. Ali **cooked** breakfast.
8. Noura **stayed** home.

That's boring.  
That's great!  
That's scary!  
That's okay.  
That's great!  
That's fantastic!  
That's great!  
That's boring.



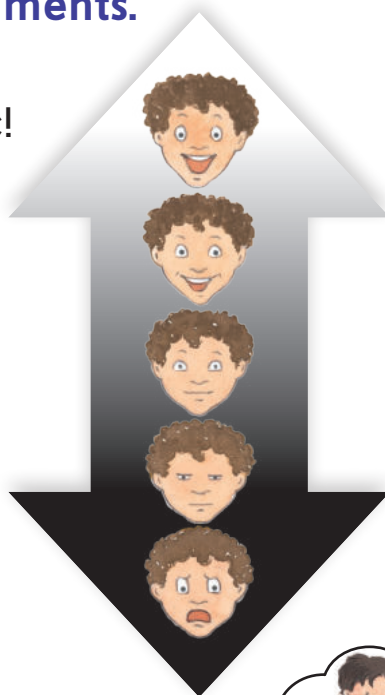
# Challenge Time!

## 2 Ask, Listen, and Comment



### 1. Practice the comments.

1. That's fantastic!
2. That's great!
3. That's okay.
4. That's boring.
5. That's scary!



### 2. Sit in a circle. Ask, answer, and make comments.



## I Can ...

- ask a partner about his or her weekend and get the answers.
- listen to someone's answer about what he or she did over the weekend and make a comment.





# Grammar in Action

## 1 Listen and practice.



I practiced	We practiced
You practiced	You practiced
He / She practiced	They practiced



## 2 Listen and chant *Past Tense Regular Verb Chunks*.



1. practiced, practiced → I **practiced** my English.
2. watched, watched → You **watched** a DVD.
3. cooked, cooked → She **cooked** breakfast.
4. kicked, kicked → He **kicked** a ball.
5. cleaned, cleaned → They **cleaned** the house.
6. stayed, stayed → We **stayed** at home.
7. played, played → You **played** outside.
8. studied, studied → You **studied** a little.



## 3 Listen and practice. Then do it in pairs.



Regular Verbs	
for <b>ed</b> say / t /	for <b>ed</b> say / d /
practice - <b>practiced</b>	clean - <b>cleaned</b>
watch - <b>watched</b>	stay - <b>stayed</b>
cook - <b>cooked</b>	play - <b>played</b>
kick - <b>kicked</b>	study - <b>studied</b>



# Challenge Time!

## 4 Verb Game



Can you write and play the Verb Game and beat a partner?

### Verb Game 1 (practice)

cooked	practiced	played
watched	kicked	studied
☆	cleaned	stayed



### Verb Game 2




## I Can ...

- say the past form of six regular verbs.
- say two things that I did over the weekend.





# Reading and Writing



How much flour /  
How many tomatoes ...?  
We have some /  
We don't have any ...

**1** Listen and read. Circle the answers in the chart.



How much flour do we need? **2 cups of flour**

How many tomatoes do we need? **4 tomatoes**

WE NEED	HOW MUCH		HOW MANY	WE HAVE/ WE DON'T HAVE	
flour	1 cup	<b>2 cups</b>		YES	NO
oil	½ a cup	1 cup		YES	<b>NO</b>
cheese	1 cup	3 cups		YES	NO
tomatoes			<b>4</b> 6	YES	NO
peppers			2    3	YES	NO
mushrooms			10    8	YES	NO



**Why don't we make a pizza?**

**We have some flour, but we don't have any oil.**

**2** Listen and circle YES or NO in the chart. Practice in pairs.

**3** Write two sentences with *some*, *any*, and *but*.

We have \_\_\_\_\_ but we don't have \_\_\_\_\_.

We \_\_\_\_\_ but \_\_\_\_\_.

# Challenge Time!

## 4 Ordering in a Restaurant



Can you be a waiter or waitress and take an order from a partner?

### RESTAURANT LA PHONICS

<p><b>APPETIZERS</b></p> <p> Leek soup</p> <p> Blue cheese</p>	<p><b>MAIN COURSE</b></p> <p> Spaghetti with meat sauce</p> <p> Seafood spaghetti</p>
<p><b>SIDE DISHES</b></p> <p> French fries</p> <p> Green salad</p>	<p><b>DESSERTS</b></p> <p> Ice cream</p> <p> Fruit salad</p>
<p><b>DRINKS</b></p> <p> Honey tea</p> <p> Green tea</p>	<p><b>TODAY'S SPECIAL</b></p> <p> Turkey mayonnaise</p>



What would you like?

I'd like ... , please.

Sure. Just a moment.

## I Can ...

- ask and answer questions with *How many* and *How much* and make sentences with *some* and *any*.
- read an English menu and order at a restaurant.





# Phonics

**1** Listen, read, and practice.



nd



sand

nt





tent

**2**



Listen and check (✓) *nd* or *nt*. Then complete the words.

		nd	nt
	ha _ _	✓	
	pai _ _		

		nd	nt
	sta _ _		
	pla _ _		

**3** Listen and circle the words ending in *nd* and *nt*. Then chant.



There is sand all around,  
There is sand in my hand.  
Golden sand in the sun!

There's a tent on the land,  
There's a tent on the sand.  
Golden sand in the sun!



## Advice Time

Actions speak louder than words.



# Challenge Time!

## 4 In the Shopping Mall



Can you be an information person and show a partner the right store?



### I Can ...

- say, read, and write words ending in *nd* and *nt*.
- read English store signs in town.







# Unit 8 Life's Ups and Downs

## Finding Out Time

1 Listen and practice. Then test a partner.

What good / bad things happened to you last year?

### Irregular Verbs



#### Good Things

1. I **won** a table tennis game 21 to 3.
2. I **got** first place in a race.
3. I **was** team captain.
4. I **made** a rocket.
5. I **saw** a rainbow.

#### Bad Things

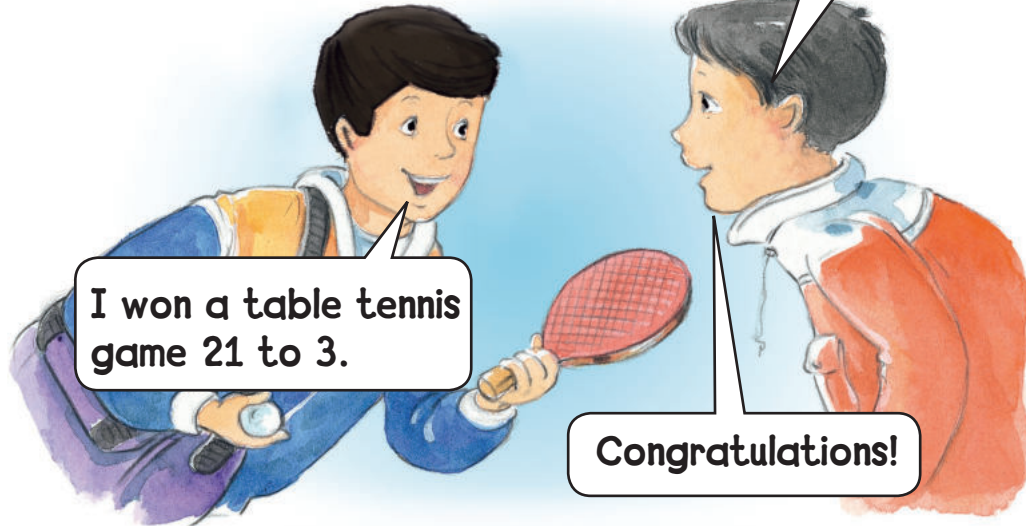
6. We **lost** a football game 8 to 0.
7. I **caught** a cold.
8. My dad **had** an operation.
9. I **broke** my leg.
10. We **were** stuck in an elevator.



# Challenge Time!

## 2 Ask, Listen, and Comment

### 1. Can you ask a question?



### 2. Can you listen to the answer and then make a comment?

1. Congratulations!
2. So did I.
3. How nice!
4. Sorry about that.
5. How scary!

## I Can ...

- talk about a good or a bad thing that happened to me in the past.
- quickly make comments about what happened in the past.





# Grammar in Action

## 1 Listen and practice.



I <b>won</b>	We <b>won</b>
You <b>won</b>	You <b>won</b>
He / She <b>won</b>	They <b>won</b>



## 2 Listen and chant *Past Tense Irregular Verb Chunks*.



- lost, lost → I **lost** a tennis match.
- won, won → We **won** a football game.
- got, got → I **got** 200 points in a computer game.
- was, was → I **was** sick.
- made, made → I **made** a tree house.
- saw, saw → I **saw** a rainbow.
- caught, caught → I **caught** a big fish.
- had, had → We **had** a cake.
- broke, broke → I **broke** my glasses.
- were, were → We **were** happy.



## 3 Listen and practice. Then do it in pairs.



Irregular Verbs	
win - <b>won</b>	see - <b>saw</b>
lose - <b>lost</b>	catch - <b>caught</b>
get - <b>got</b>	have, has - <b>had</b>
am, is - <b>was</b>	break - <b>broke</b>
make - <b>made</b>	are - <b>were</b>



# Challenge Time!

4

## Verb Game



Can you write and play the Verb Game and beat a partner?

### Verb Game 1 (practice)

was	had	made
got	caught	saw
lost	broke	were



### Verb Game 2


I want to win! I'm so close.



## I Can ...

- say the past form of six irregular verbs.
- say two sentences using past tense irregular verbs.





# Reading and Writing

**1** Listen and read. Then chant.



## My Brother Khaled

My brother Khaled  
**Went** to the cupboard,  
 To find something to eat.  
 But when he **got** there,  
 The cupboard **was** bare,  
 And so he **had** nothing to eat.

He **went** to the grocer's,  
 To buy some fruit and milk.  
 But when he **came** back,  
 He **was** holding  
 an empty brown bag!  
 Poor Khaled!



**2** Practice in pairs. Then change the verb tense and chant.



went

got

was

had

went

came

was

goes

gets

is

has

goes

comes

is

# Challenge Time!

## 3 What did they cook?



Listen to the chant and circle the words. Can you say what they cooked?

We had some *meat / chicken*,  
but we didn't have any *cheese / butter*.

We had some *tomatoes / salad*,  
but we didn't have any *macaroni / bread*.

We had some *carrots / onions*,  
but we didn't have any *potatoes / apples*.

We had some *rice / flour*,  
but we didn't have any *eggs / oil*.

We had some *juice / milk*,  
but we didn't have any *mustard / ketchup*.



Change the words and rewrite the chant with a partner. Exchange chants. What can you cook?

Comment on the chant. I think it's boring / interesting / funny / easy / difficult.

## I Can ...

- read and write the *My Brother Khaled* chant in the past or present tense and add my own pictures.
- use *some* and *any* in sentences and write a new chant.





# Phonics

**1** Listen, point, and practice.



<b>f</b>	<b>ph</b>	<b>gh</b>
frog	phone	laugh

**2** Listen and circle *f*, *ph*, or *gh*. Then complete the words.



1. \_\_\_\_ riends



**f**   **ph**   **gh**

2. \_\_\_\_ oto



**f**   **ph**   **gh**

3. ele \_\_\_\_ ant



**f**   **ph**   **gh**

4. lau \_\_\_\_



**f**   **ph**   **gh**

**3** Listen and read. Then chant.



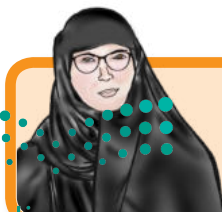
Enough!  
Don't laugh!  
I know it's tough!  
But it's lots of fun!



**4** Complete the sentences with the words.

enough   photo   funny

- No, thank you. I don't want any more. It's \_\_\_\_\_.
- It's a \_\_\_\_\_ story. It makes me laugh.
- Can I see your \_\_\_\_\_? You look really cool!



## Advice Time

Enjoy your life and be happy.



# Challenge Time!

## 5 A Fun Day



Read what Mohammed wrote about his day.

Yesterday, we went to an adventure park. Our father drove *us* there.

My sister and I saw some friends from school and played with *them*. Then we went on rides with our parents. It was great fun!

After the rides, Dad got *me* a burger. My sister didn't want one, so he got *her* an ice cream. We were really good, so Dad promised to take *us* again next week. I can't wait!

He saw me / you / him / her  
He drove us / them



## 6 Can you rewrite about Mohammed's day?

Yesterday, Mohammed went to an adventure park. Their father drove them there.

Mohammed and his sister saw ...

After the rides, his father got ...

Your writing is so neat.



## I Can ...

- say, read, and write words with *f*, *ph*, and *gh*.
- read and rewrite a short text using *me*, *you*, *him*, *her*, *us*, *them*.





WORKBOOK  
3

WE CAN!



وزارة التعليم  
Ministry of Education  
2023 - 1445

Mc  
Graw  
Hill

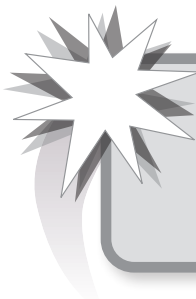


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# Unit 5 Yesterday and Today



## Goal 33 - Yesterday and Today: Finding Out Time

I can tell the time from one o'clock to twelve o'clock (on the hour).

Name \_\_\_\_\_ Class \_\_\_\_\_



### 1 Point and practice saying the time.



### 2 Listen to the story. Write and draw the time.



1. Yesterday, I got up at \_\_\_\_ a.m.



2. Yesterday, I got up at \_\_\_\_ a.m.



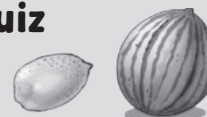
3. Yesterday, I got up at \_\_\_\_ a.m.



4. Yesterday, I got up at \_\_\_\_ a.m.



#### Quiz



Which is sweeter, a watermelon or a lemon?

\_\_\_\_\_



### Goal 34 - Yesterday and Today: Finding Out Time

I can ask about bedtime using *usually* and *yesterday*.

Name \_\_\_\_\_ Class \_\_\_\_\_



#### 1 Listen and practice. Copy.



1. A: What time do you usually go to bed?

B: I usually go to bed at 9 o'clock.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



2. A: What time did you go to bed yesterday?

B: Yesterday, I went to bed at 9:30.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



#### 2 Read the questions and write your own answers.

1. What time do you usually go to bed?

\_\_\_\_\_  
\_\_\_\_\_

2. What time did you go to bed yesterday?



\_\_\_\_\_  
\_\_\_\_\_

#### Quiz



Which is faster,  
a fox or a goat?

\_\_\_\_\_



### Goal 35 - Yesterday and Today: Grammar in Action

I can say two past tense sentences using *yesterday*.

Name \_\_\_\_\_ Class \_\_\_\_\_



#### 1 Read and practice.

get up - got up

go to bed - went to bed

eat lunch - ate lunch

come home - came home

take a bath - took a bath

do my homework - did my homework

#### 2 Listen and chant.



**I usually eat lunch at twelve o'clock.**

**Yesterday, I ate lunch at one o'clock.**

**I usually come home at three o'clock.**

**Yesterday, I came home at three thirty.**

**I usually do my homework at five thirty.**

**Yesterday, I did my homework at eight thirty.**

**I usually take a bath at eight o'clock.**

**Yesterday, I took a bath at six thirty.**

#### 3 Write the past tense forms.

1. I take a bath.

I \_\_\_\_\_.

2. I do my homework.



I \_\_\_\_\_.

#### Quiz



Which is faster, a fly or a snail?

\_\_\_\_\_



## Goal 36 • Yesterday and Today: Grammar in Action

I can look at a clock and say what time it is.

Name \_\_\_\_\_ Class \_\_\_\_\_



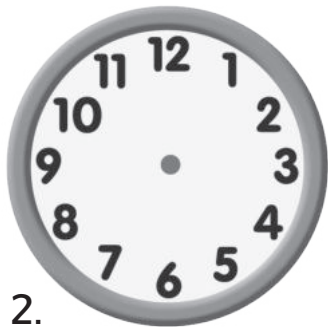
### 1 Read and practice.

one o'clock    two o'clock    three o'clock    four o'clock  
 five o'clock    six o'clock    seven o'clock    eight o'clock  
 nine o'clock    ten o'clock    eleven o'clock    twelve o'clock

### 2 Listen to the time and draw hands in the clocks.



1.



2.



3.



4.



5.



6.

### 3 Can you read the time?

1.

2 : 20

2.

1 : 40

3.

3 : 10

4.

5 : 20

5.

6 : 30

6.

7 : 50

#### Quiz



Which has more stripes, a zebra or a watermelon?

\_\_\_\_\_



### Goal 37 - Yesterday and Today: Rhythms and Reading

I can chant the *What Time Do You Do It?* chant.

Name \_\_\_\_\_ Class \_\_\_\_\_



1 Listen and practice. Match with the clocks.



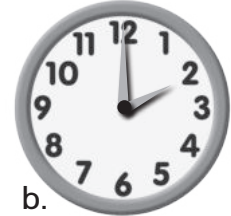
At six o'clock,  
I jump out of bed  
And brush my teeth.



a.



At one o'clock,  
I finish school  
And ride the bus home.



b.



At two o'clock,  
I eat my lunch  
And meet my friends.



c.




At ten o'clock,  
I jump into bed  
And dream a lot!



d.



**Missing Letter Quiz**



An \_\_\_pple is a fruit.







### Goal 39 - Yesterday and Today: Phonics

I can say, spell, and write words that end in ng; spring, nk; think, ck; clock.

Name \_\_\_\_\_ Class \_\_\_\_\_



#### 1 Listen and spell the words.



1. \_\_\_\_\_



4. \_\_\_\_\_



2. \_\_\_\_\_



5. \_\_\_\_\_



3. \_\_\_\_\_



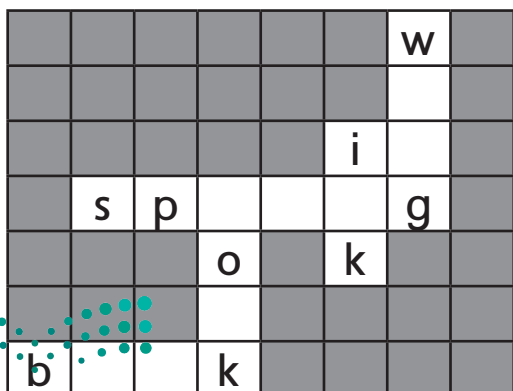
6. \_\_\_\_\_



#### 2 Read and answer the questions. Circle Yes or No.

- |   |     |    |
|---|-----|----|
| 1. Do you think rock climbing is dangerous? | Yes | No |
| 2. Did you eat chocolate yesterday?         | Yes | No |
| 3. Did you drink a lot of water yesterday?  | Yes | No |
| 4. Is an elephant white?                    | Yes | No |
| 5. Do birds have wings?                     | Yes | No |
| 6. Is there a clock in your classroom?      | Yes | No |

#### 3 Crossword puzzle. Write five words.



#### Missing Letter Quiz



I have a cute c\_\_t as a pet.



## Goal 40 • Yesterday and Today: Phonics

I can write one word starting with each of the following, sh, ch, ph, and wh, and read them.

Name \_\_\_\_\_ Class \_\_\_\_\_



### 1 Listen and practice. Match with the pictures.

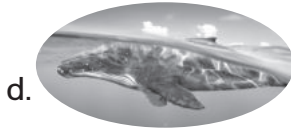
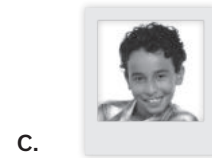


SH says sh, sh, sheep, ship, shark.

CH says ch, ch, cheese, chocolate, cherry.

PH says ph, ph, phone, photo, elephant.

WH says wh, wh, white, whale, whistle.



### 2 Write two words starting with the letters.

SH \_\_\_\_\_

CH \_\_\_\_\_

PH \_\_\_\_\_

WH \_\_\_\_\_

#### Missing Letter Quiz



A do\_\_phin can swim very fast.

# Unit 6 Jobs



## Goal 41 - Jobs: Finding Out Time

I can do an interview about jobs with a partner.

Name \_\_\_\_\_ Class \_\_\_\_\_

### 1 Listen and practice.



**A** What's your dad's name?  
What does he do?



**B** My dad's name's Omar.  
He's a pilot.

**A** What's your mom's name?  
What does she do?



**B** My mom's name's Fatima.  
She's a teacher.

### 2 Unscramble the letters and write the words.

1. or - o - c - d - t
2. oo - k - c
3. t - o - i - l - p
4. ch - ea - t - er
5. st - r - a - o - t - n - au
6. er - v - d - i

\_\_\_\_\_

\_\_\_\_\_


\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Missing Letter Quiz**



An \_\_\_el is a long fish (like a snake).

## Goal 42 • Jobs: Finding Out Time

I can say my dad's job.

Name \_\_\_\_\_ Class \_\_\_\_\_



### 1 Listen and practice. Match with the pictures.



teacher

firefighter

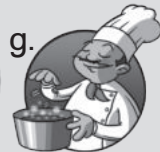
astronaut

housewife

engineer

architect

lawyer



doctor

cook

nurse

pilot

diver

reporter

businessman

computer technician

### 2 Write about your dad's, your uncle's, or your brother's job.

My dad \_\_\_\_\_  
 \_\_\_\_\_

My brother/uncle \_\_\_\_\_  
 \_\_\_\_\_

#### Missing Letter Quiz



\_\_\_lamingoes are pink.



## Goal 43 - Jobs: Grammar in Action

I can chant the *Space Station Crew* chant.

Name \_\_\_\_\_ Class \_\_\_\_\_



1 Listen to the questions and say the answers.



CD7 44

### Space Station Crew

Who's he? He's Abdullah.

What does he do? He's the pilot.

Where does he work? In a station.

In the train station? No, the space station!

Who's he? He's Faisal.

What does he do? He's a doctor.

Where does he work? In a hospital.

In the city hospital? No, in the space hospital.

Who are they? They're Ali and Omar.

What do they do? They're the cooks.

Where do they work? In a restaurant.

In the fast-food restaurant?

No, the space restaurant.



### Missing Letter Quiz



\_\_\_orillas live in Africa.



## Goal 44 • Jobs: Grammar in Action

I can say two jobs and what they do.

Name \_\_\_\_\_ Class \_\_\_\_\_



### 1 Listen and practice. Fill in the number of the matching photos.



1.  A doctor helps sick people and works in a hospital.
2.  A pilot flies airplanes and works in an airport.
3.  A scientist studies things. He works in a laboratory.
4.  A cook cooks food. He works in a restaurant.
5.  An architect designs buildings. He works in an office.



### 2 Choose three jobs and write sentences like the sentences in Exercise 1.

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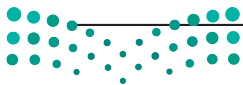
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#### Quiz



Which is faster, a dolphin or a turtle?

\_\_\_\_\_





## Goal 45 • Jobs: Rhythms and Reading

I can point to and read the *Jobs* chant by myself.

Name \_\_\_\_\_ Class \_\_\_\_\_



### 1 How many times can you read *Jobs* in one minute?



When I grow up, I want to be a designer.

When I grow up, I want to be a baker.

When I grow up, I want to be a TV reporter.

When I grow up, I want to be a scientist.

When I grow up, I want to be a writer.

When I grow up, I want to be a doctor.

When I grow up, I want to be a presenter.

When I grow up, I want to be a teacher.



### 2 Copy the underlined sentences.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



### Missing Letter Quiz



A \_\_\_et is faster than a helicopter.



## Goal 46 • Jobs: Rhythms and Reading

I can talk about what someone wants to be when he/she grows up.

Name \_\_\_\_\_ Class \_\_\_\_\_



### 1 Listen and practice. Match with the pictures.



When I grow up,  
I want to be  
a computer  
programmer.

When I grow up,  
I want to be  
an engineer.

When I grow up,  
I want to be a  
businessman.

When I grow up,  
I want to be a cook.



### 2 Write about what you want to be when you grow up.

When I grow up, I \_\_\_\_\_

\_\_\_\_\_

or maybe \_\_\_\_\_

But most of all, I \_\_\_\_\_



#### Missing Letter Quiz



A lemo\_\_ is a yellow and sour fruit.





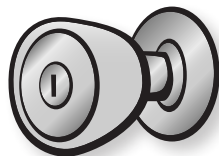
### Goal 47 - Jobs: Phonics

I can spell and write words with kn; knife, gh; night and verbs ending in s or es.

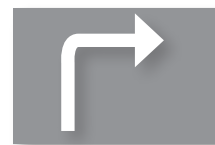
Name \_\_\_\_\_ Class \_\_\_\_\_



#### 1 Say, spell, and write the words.



\_\_\_\_\_



\_\_\_\_\_

#### 2 Listen and check the right box.



	1 /z/ reads	2 /s/ walks	3 /iz/ teaches
sleeps		✓	
eats			
brushes			✓
comes			
washes			
cleans			
plays			
watches			
goes			
catches			

#### Missing Letter Quiz



\_\_\_nions can make you cry when you cut them.



### Goal 48 • Jobs: Phonics

I can count up to one thousand.

Name \_\_\_\_\_ Class \_\_\_\_\_



**1** Read and write the chant on page 49 of your Student's Book using numbers.

I like to count the stars at night  
10 at a time,  
10, 20, ...

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**2** Listen and circle the numbers.



100    250    780    320    410    670  
830    940    1000    800    200    500



#### Quiz



Which is bigger, an ant or an elephant?

\_\_\_\_\_

# Unit 7 Fun on the Weekend



## Goal 49 - Fun on the Weekend: Finding Out Time

I can ask a partner about his or her weekend and get the answers.

Name \_\_\_\_\_ Class \_\_\_\_\_

### 1 Fill in the missing words. Then listen and check.



**A** What did you do over the weekend?



**A** That's \_\_\_\_\_.

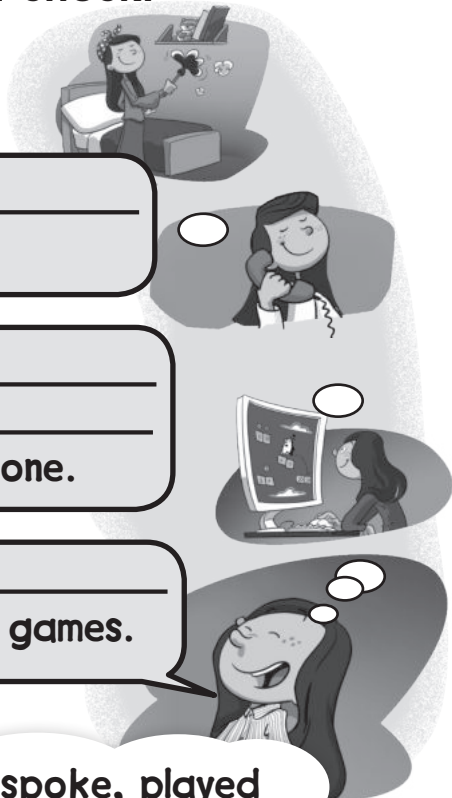
**A** That's \_\_\_\_\_.

**A** That's \_\_\_\_\_.

**B** I \_\_\_\_\_ my room.

**B** I \_\_\_\_\_ on the phone.

**B** I \_\_\_\_\_ computer games.



boring, fantastic, great

cleaned, spoke, played

### 2 Read and practice.

- |                    |                         |
|--------------------|-------------------------|
| 1. clean - cleaned | 2. practice - practiced |
| 3. watch - watched | 4. kick - kicked        |
| 5. play - played   | 6. study - studied      |
| 7. cook - cooked   | 8. stay - stayed        |

### 3 Write A, B, or C.



- A: A DVD about sharks is ...  good for you.
- B: A big breakfast is ...  scary.
- C: A trampoline is ...  fun.

## Goal 50 • Fun on the Weekend: Finding Out Time

I can listen to someone's answer about what he or she did over the weekend and make a comment.

Name \_\_\_\_\_ Class \_\_\_\_\_



### 1 Listen and practice.



1. That's fantastic!



2. That's great!



3. That's okay.



4. That's boring.



5. That's scary!



### 2 Read and write your comments.

1. Asma watched a documentary about sharks.

\_\_\_\_\_

2. Fahad kicked a ball for three hours.

\_\_\_\_\_

3. Amal studied for two hours.

\_\_\_\_\_

4. Imad cooked breakfast.

\_\_\_\_\_

5. Rana practiced English for three hours.

\_\_\_\_\_

### 3 Write A, B, or C.



A: They ... computer games.

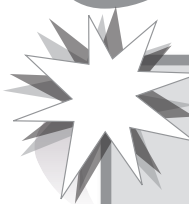
watched

B: She ... a documentary.

played

C: I ... my room.

cleaned



## Goal 51 • Fun on the Weekend: Grammar in Action

I can say the past form of six regular verbs.

Name \_\_\_\_\_ Class \_\_\_\_\_



### 1 Listen and practice.



#### 1. Add t, t, t, t.

1. practiced    2. watched    3. cooked    4. kicked

#### 2. Add d, d, d, d.

1. cleaned    2. stayed    3. played    4. studied

### 2 Write the sentences in the past tense.

1. I practice English every day.

Yesterday \_\_\_\_\_  
\_\_\_\_\_.

2. Sabah cooks a big breakfast every day.

Yesterday \_\_\_\_\_  
\_\_\_\_\_.

3. Fahad kicks a football every day.

Yesterday \_\_\_\_\_  
\_\_\_\_\_.

4. We stay at home every day.

Yesterday \_\_\_\_\_  
\_\_\_\_\_.



### 3 Write A, B, or C.



A: Saeed ... a ball.     played

B: Jim ... basketball.     studied

C: He ... math.     kicked



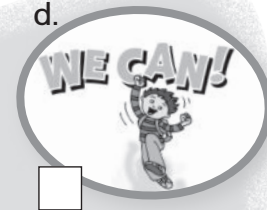
## Goal 52 • Fun on the Weekend: Grammar in Action

I can say two things that I did over the weekend.

Name \_\_\_\_\_ Class \_\_\_\_\_



### 1 Listen and write the numbers in the squares.



### 2 Read the sentences and circle A or B about yourself.

A = So did I. B = I didn't.

- Ali watched a DVD over the weekend.
- They cleaned the car over the weekend.
- You played outside over the weekend.
- Abdullah studied a little over the weekend.
- Imad watched TV for three hours last night.
- Fahad practiced skating last week.
- Mohammed kicked his new football.
- Fatimah cooked dinner last night.

- |   |   |
|---|---|
| A | B |
| A | B |
| A | B |
| A | B |
| A | B |
| A | B |
| A | B |
| A | B |

### 3 Write A, B, or C.

A: Pete cooked breakfast because he was ...

sick.

B: Sahar stayed home because she was ...

hungry.

C: I cleaned my room because it was ...

messy.





## Goal 53 • Fun on the Weekend: Reading and Writing

I can read, ask, and answer questions with *How many* and *How much* and make sentences with *some* and *any*.

Name \_\_\_\_\_ Class \_\_\_\_\_



### 1 Listen and fill in the missing words.



much      many

- How \_\_\_\_\_ flour do we need to make a cake? 3 cups.
- How \_\_\_\_\_ eggs do we need? I think we need 4 eggs.
- How \_\_\_\_\_ tomatoes are there in the fridge? 6 tomatoes.
- How \_\_\_\_\_ milk do you drink in the morning? About 2 cups.
- How \_\_\_\_\_ apples do we need for the apple pie? I don't know.

some      any

- We have \_\_\_\_\_ sugar, but we don't have \_\_\_\_\_ milk.
- We have \_\_\_\_\_ apples, but we don't have \_\_\_\_\_ bananas.
- There is \_\_\_\_\_ orange juice in the kitchen.
- There isn't \_\_\_\_\_ oil in the bottle.
- There are \_\_\_\_\_ chocolates in the box.

### 2 Write A, B, or C.



A: How much ...  tomatoes do we need?

B: How many ...  milk do we need?

C: How much ...  cheese do we need?



## Goal 54 • Fun on the Weekend: Reading and Writing

I can read an English menu and order at a restaurant.

Name \_\_\_\_\_ Class \_\_\_\_\_



### 1 Listen and practice. Fill in the missing words.



What \_\_\_\_\_ you like?

I'd like a \_\_\_\_\_ and \_\_\_\_\_ please.

Sure. Just a \_\_\_\_\_.

### 2 Use the example in Exercise 1 and write your own dialogues.

1. What \_\_\_\_\_ you like?

\_\_\_\_\_ and \_\_\_\_\_.

Sure. \_\_\_\_\_.

2. \_\_\_\_\_ you like?

I'd like \_\_\_\_\_ and \_\_\_\_\_.

\_\_\_\_\_. Just a \_\_\_\_\_.



### 3 Write A, B, or C.



A: A dish is sometimes ...

round.

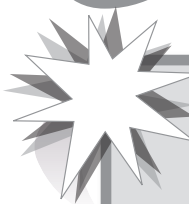
B: The moon is sometimes ...

oval.

C: A spoon is usually ...

square.





## Goal 55 • Fun on the Weekend: Phonics

I can say, read, and write words ending in *nd* and *nt*.

Name \_\_\_\_\_ Class \_\_\_\_\_



### 1 Listen and match pictures and letters. Then write the words.



nd      nt



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

### 2 Fill in the missing words and chant.

There is sand all around,  
There is \_\_\_\_\_ in my \_\_\_\_\_.  
Golden sand in the sun!  
There's a \_\_\_\_\_ on the \_\_\_\_\_,  
There's a \_\_\_\_\_ on the sand.  
Golden sand in the \_\_\_\_\_!

### 3 Write A, B, or C.



- A: Most plants are ...  yellow.
- B: I don't like black ...  green.
- C: The sand is ...  paint.



# Goal 56 • Fun on the Weekend: Phonics

I can read English store signs in town.

Name \_\_\_\_\_ Class \_\_\_\_\_



## 1 Listen and practice.

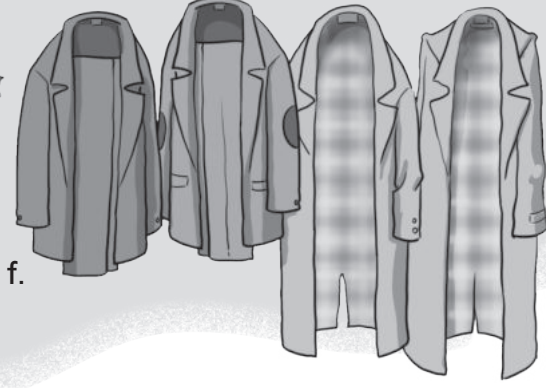
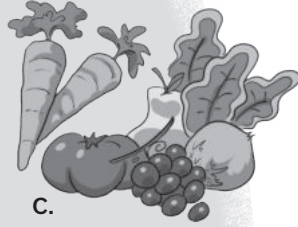
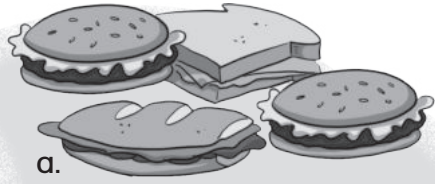


1. Billy Goats Suits and Coats
2. Blue Cow Shoes
3. Juicy Fruits
4. Snow Go!



## 2 Match with the pictures.

1. suits and coats \_\_\_\_\_
2. books and magazines \_\_\_\_\_
3. boots and shoes \_\_\_\_\_
4. fruits and vegetables \_\_\_\_\_
5. ice cream and drinks \_\_\_\_\_
6. sandwiches and burgers \_\_\_\_\_



## 3 Write A, B, or C.



- |                                   |  |
|-----------------------------------|--|
| A: You can buy sandals at ...     | <input type="checkbox"/> a sports store. |
| B: You can buy mangos at ...      | <input type="checkbox"/> a fruit store.  |
| C: You can buy a snowboard at ... | <input type="checkbox"/> a shoe store.   |

# Unit 8 Life's Ups and Downs



## Goal 57 • Life's Ups and Downs: Finding Out Time

I can talk about a good or a bad thing that happened to me in the past.

Name \_\_\_\_\_ Class \_\_\_\_\_

### 1 Listen and match.



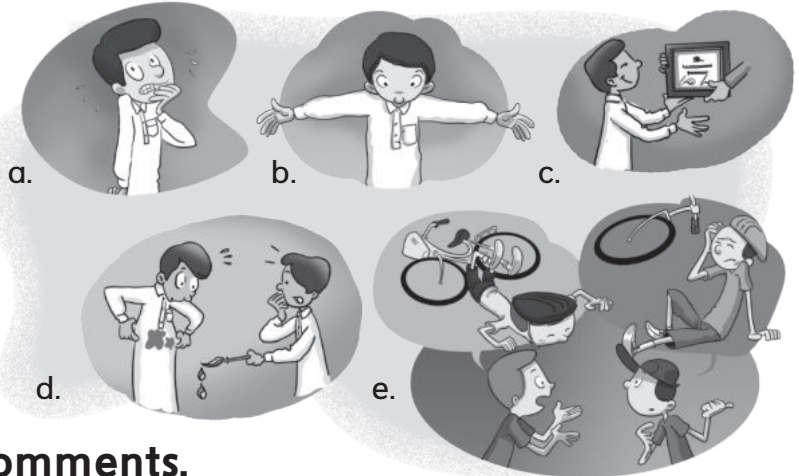
1. Congratulations! \_\_\_\_\_

2. So did I. \_\_\_\_\_

3. How strange! \_\_\_\_\_

4. Sorry about that. \_\_\_\_\_

5. How scary! \_\_\_\_\_



### 2 Read and write your comments.

1. I won a table tennis game.

\_\_\_\_\_

2. I saw a beautiful shooting star.

\_\_\_\_\_

3. We lost a basketball game 20 to 8.

\_\_\_\_\_

4. We were stuck in a train.

\_\_\_\_\_

### 3 Write A, B, or C.



A: I ... my leg.

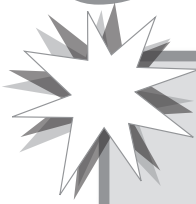
B: I ... a cold.

C: I ... first place in a race.

caught

got

broke



## Goal 58 • Life's Ups and Downs: Finding Out Time

I can quickly make comments about what happened in the past.

Name \_\_\_\_\_ Class \_\_\_\_\_



### 1 Listen and practice.



#### Good things

I saw a UFO / some balloons in the sky / a hang glider / a big bird.

I tried cooking for the first time / snowboarding / volleyball.

I went to an art gallery / a big festival / Australia.

#### Bad things

I broke my leg / my arm / my finger.

I had an operation / a bad cold / a fight.

I lost a football game / a race / a computer game.

### 2 Write one good thing and one bad thing that happened to you last year.

#### Good thing

\_\_\_\_\_  
\_\_\_\_\_

#### Bad thing

\_\_\_\_\_  
\_\_\_\_\_

### 3 Write A, B, or C.



A: It's May 17th today. Yesterday was ...  2022.

B: It's July this month. Last month was ...  June.

C: It's 2023 this year. Last year was ...  May 16th.

## Goal 59 • Life's Ups and Downs: Grammar in Action

I can say the past form of six irregular verbs.

Name \_\_\_\_\_ Class \_\_\_\_\_



### 1 Listen and fill in the chart.



Present	Past	Present	Past
1.	won	2. get	
3. see		4.	was
5.	made	6. lose	
7. catch		8.	had
9.	broke	10. are	

### 2 Read and write your feelings about the good and bad things.

1. I won a basketball game 6 to 0.

\_\_\_\_\_

2. I was team leader.

\_\_\_\_\_

3. We lost a tennis match 3 to 0.

\_\_\_\_\_

4. My uncle had an operation.

\_\_\_\_\_

5. We were stuck in an elevator.

\_\_\_\_\_

Hints:

I was happy.

I was sad.

I was scared.

I was worried.

I was excited.

### 3 Write A, B, or C.



A: I won ...

a game.

B: I lost ...

my leg.

C: I broke ...

my keys.



## Goal 60 • Life's Ups and Downs: Grammar in Action

I can say two sentences using past tense irregular verbs.

Name \_\_\_\_\_ Class \_\_\_\_\_



### 1 Listen and draw lines.



Subjects	Past tense irregular verbs	Objects
1. I	got	a trophy.
2. My brother	made	a UFO.
3. My sister	won	a window.
4. Mom	caught	a cold.
5. Dad	broke	a race.
6. Grandpa	saw	a rocket.

### 2 Write two sentences about yourself using *yesterday* / *last week* / *last month* / *last year*.

- \_\_\_\_\_
- \_\_\_\_\_

### 3 Write A, B, or C.



A: A rainbow has seven ...

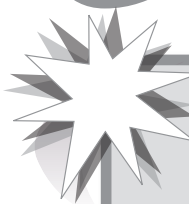
legs.

B: A fish has no ...

windows.

C: A house has some ...

colors.



## Goal 61 • Life's Ups and Downs: Reading and Writing

I can read and write the *My Brother Khaled* chant in the past or present tense and add my own pictures.

Name \_\_\_\_\_ Class \_\_\_\_\_



- 1 Fill in the missing words with past tense verbs. Then listen and check.



### My Brother Khaled

My Brother Khaled

\_\_\_\_\_ to the cupboard,

To find something to eat.

But when he \_\_\_\_\_ there,

The cupboard \_\_\_\_\_ bare,

And so he \_\_\_\_\_ nothing to eat.

He \_\_\_\_\_ to the grocer's,

To buy some fruit and milk.

But when he \_\_\_\_\_ back,

He \_\_\_\_\_ holding

an empty brown bag.

Poor Khaled!



Hints:  
was  
went  
had  
came  
got



- 2 Write A, B, or C.



A: My Brother Khaled wasn't ...

B: He didn't get ...

C: There was nothing in ...

any food.

the cupboard.

happy.



## Goal 62 • Life's Ups and Downs: Reading and Writing

I can use *some* and *any* in sentences and write a new chant.

Name \_\_\_\_\_ Class \_\_\_\_\_



### 1 Listen and practice the opinions.



I think this chant is ...  
easy / exciting / funny / great.

### 2 Change the words and write your own chant. Draw a picture. Add an opinion. What did you cook?

We had some \_\_\_\_\_,  
but we didn't have any \_\_\_\_\_.

We had \_\_\_\_\_,  
but we didn't have \_\_\_\_\_.

We had \_\_\_\_\_,  
but we didn't have \_\_\_\_\_.

We had \_\_\_\_\_,  
but we didn't \_\_\_\_\_.

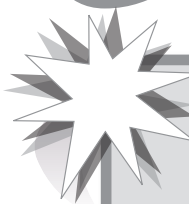
We had some \_\_\_\_\_,  
so we cooked \_\_\_\_\_.

### 3 Write A, B, or C.



- A: You put some ... in a cupboard.  tennis
- B: They sell some ... at the grocer's.  dishes
- C: You play ... but you eat fruit.  fruit





## Goal 63 • Life's Ups and Downs: Phonics

I can say, read, and write words with *f*, *ph*, and *gh*.

Name \_\_\_\_\_ Class \_\_\_\_\_



### 1 Listen, match, and practice.



f ph gh



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

### 2 Read and put in the correct order. Then check with a partner.

Don't laugh! \_\_\_\_\_

But it's lots of fun! \_\_\_\_\_

Enough! 1

I know it's tough! \_\_\_\_\_

### 3 Write as many words as you can.

f	ph	gh

### 4 Write A, B, or C.



A: August is ...  money.

B: A coin is ...  a season.

C: Autumn is ...  a month.



## Goal 64 • Life's Ups and Downs: Phonics

I can read and rewrite a short text using *me, you, him, her, us, them*.

Name \_\_\_\_\_ Class \_\_\_\_\_



**1 Listen and complete the missing words. Remember to use a capital letter at the beginning of sentences.**



our we our us my them us me her he

Yesterday, \_\_\_\_\_ went to an adventure park. \_\_\_\_\_ father drove \_\_\_\_\_ there.

\_\_\_\_\_ sister and I saw some friends from school and played with \_\_\_\_\_. Then we went on rides with \_\_\_\_\_ parents. It was great fun!



After the rides, Dad got \_\_\_\_\_ a burger. My sister didn't want one, so \_\_\_\_\_ got \_\_\_\_\_ an ice cream. We were really good, so Dad promised to take \_\_\_\_\_ again next week. I can't wait!

**2 Write 3 sentences about an outing with your family.**

(where you went) \_\_\_\_\_

(what you did there) \_\_\_\_\_

(what someone got you) \_\_\_\_\_

**3 Write A, B, or C.**



A: Tell ...

B: The children played with ...

C: He drove ...

them.

us there.

me a story, please.